



# newsletter

Autumn Newsletter – September / October 2017



**“Together we make a family!”**



Follow us on Twitter, Instagram and like us on Facebook!

Three great ways for you to keep up to date with all the latest news from the KingsWellies gang!

## What have the Wellie Gang been up to this month?

As usual, we haven't stopped! We can't believe that it is Autumn already! Do you like the Wellie Tots Autumn wallpaper in their house corner?

Designing and posing for London Fashion Week, visits from Childsmile dental nurses, enjoying the Prime Four bike roadshow, Flutter workshop with the Lemon Tree, completing the Hands Up Travel Survey, Kids Rock for Autumn, Macmillan coffee morning, national fitness day, national literacy day, country music day, KingsWellies Bakery, Terry the tortoise and a visit from a massive C E Jennings lorry!! Phew – what a busy bunch!

HUGE thanks to Amanda (Cian Allan's mummy) for organising the lorry visit! We all had great fun pretending to drive it!







### Kids Rock!

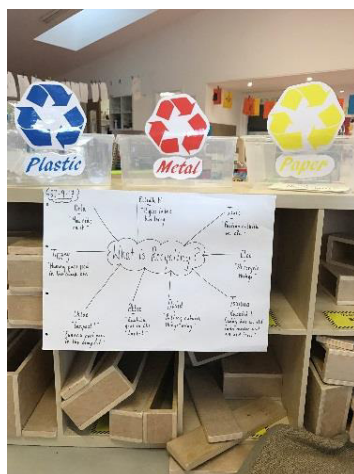
We LOVE Kids Rock with Leanne! Leanne uses original songs and a range of music genres - from Beethoven to The Beatles to Baa Baa black sheep! This really helps to inspire our imaginations. It is great fun to work through the learning experiences and outcomes of the Curriculum for Excellence in a magical, musical way!





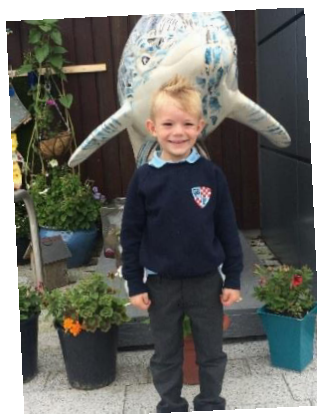
## During National Recycling Week, we were "Waste Warriors!"

Can you encourage us to help you to recycle at home too? Recycling is so important for our environment and we are working hard towards becoming an Eco School Scotland nursery and receiving our Bronze award.



## Look at us in our school uniforms all ready for Primary 1!

We all look sooooo grown up! Remember to keep in touch boys and girls and ALWAYS do your VERY best!





## Meet Hermione!

Look at Hermione! Our gorgeous new KingsWellies hamster! We really hope that Hermione will be very happy as part of our Wellies family. If you would like to take Hermione home for the weekend, please let us know. Once she is settled and confident, she would love an adventure! The boys and girls really enjoyed a visit to Dobbies to buy some toys and a house for Hermione. We are all learning about nocturnal, diurnal and crepuscular animals. Ask us about them!



## KingsWellies Nursery Uniform

Please see Aimee if you would like an order form. Our uniform is very durable and it doesn't matter so much if it gets a bit messy! We can order any time for you.



## Staffing Update

A huge welcome BACK to Samantha Falconer who has returned from her travels to join the Wellies team again. Samantha left us to spend a year touring the world! We are delighted to have her back with us and to hear all of her exciting stories. Don't leave us again Samantha!

Welcome also to Bethany and Joanna who will be joining us soon and Annie who will be working with us for a week on work experience.

Good luck also to Holly and Ellie who have both recently left us to take up positions closer to home. Many thanks for all of your hard work. We will miss you both.

## Life Skills Awards

This month in the Wellie Beans, we will be focusing on the following:

**Red Award:** I can take photos and images using different technologies to show the world around me, I can be kind to my friends, I am polite to everyone around me

**Pink Award:** I'm polite to others, I'm kind to others

*Please help us by reinforcing these important skills at home too.*

## Life Skills Consultation

Many thanks to all those who responded to our Life Skills Consultation. **We received three responses from parents.** If you have any ideas of what you would like your children to learn or which life skills you would like them to develop, please let us know. **I have attached this consultation again for your information.**

Currently we are consulting with our children about what they would like to learn. Our staff have also offering lots of good ideas. We will then take ALL responses and combine them in order to review our Life Skills Awards. We would also like to extend these in to our Toddler room. I will share the results of our consultation with you in due course.

**KingsWellies Nursery Life Skills Awards**

Mums and Dads - We have been working on our life skills awards. Over the next two weeks, we will be working on the following:

- I can be kind to others
- I can be polite to others
- I can share my toys and help to tidy up

Can you help us by working on these at home too please? Please email us your photos to show us your child developing these very important life skills! Thank you!

Once we have achieved ALL of our life skills, we will receive a certificate and a special reward. Our younger children are working on the Pink Award and our older children are working on the Red Award. Can you help us to get their before tomorrow?

Name: Wellie Beans Session: September 2017

**KingsWellies Nursery Life Skills Awards - Pink Award - Preschool**

Pink Award	Successful Learners	Responsible Citizens	Confident Individuals	Effective Contributors
I usually have a healthy snack	I can put on my shoes	I can share my toys	I know when to wash my hands	I have role played a 'real life' situation
I'm polite to others <u>Sept 17</u>	I can find my name and put it on the register wall	I can look after my nursery bag and its contents	I can name colours	I have visited places in the community
I can listen to a song	I'm kind to others <u>Sept 17</u>	I can...	I can...	I can...

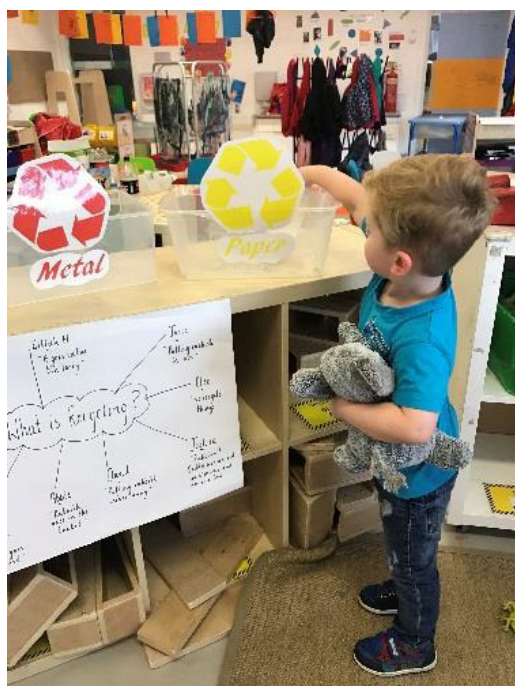
Wow! You did it! Signed: Mama Date: \_\_\_\_\_

Name: Wellie Beans Session: September 2017

**KingsWellies Nursery Life Skills Awards - Red Award - Preschool**

Red Award	Successful Learners	Responsible Citizens	Confident Individuals	Effective Contributors
I can help prepare and tidy all the mess	I can change my shoes	I follow the nursery rules	I know the days of the week	I have helped to grow a plant and know its basic parts
I'm polite to adults <u>Sept 17</u>	I can listen and hang up my coat	I remember to put toys in the bin	I can work with materials up to 30	I have role played a work situation
I know how to stay safe when using electricity	I help to tidy up	I have helped a friend	I know what to do in a fire drill	I can find information from pictures
I can describe interesting features in my local area	I can pick a healthy snack	I can...	I can...	I can...

Wow! You did it! Signed: Mama Date: \_\_\_\_\_





**Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:**

- **KINDNESS – Are you a bucket filler or a bucket dipper?**
- **KINDNESS with the Clangers –** What is kindness? Kindness to family. Kindness to the environment. Kindness to our community. Kindness to ourselves.
- **Bulb planting with Coull Green Residents Association** who have 2000 bulbs to plant! Many thanks to Sarah Robertson (Annabel's Mummy) for organising this for us. We can't wait to get stuck in!
- **The Scottish Daily Mile** - we aim to jog, run or walk for up to 15 minutes every day! Laura will be sending you out more information shortly.
- **Fun with forces – LOTS of Science experiments!**
- **LOTS of Reflection Time** in our interest groups; talking about our learning and what we would like to learn with our key workers
- **Seasons and Autumn**
- **Festivals and traditions**
- **Halloween – can we carve even BETTER Pumpkins this year? Look out for our yearly competition and celebrations**
- **Grow well choices – making healthy decisions**
- **All about me!**
- **World map project – Where have you visited in the world? Have you got any photos or souvenirs for our display in reception?**
- **Pyjama Drama, Yoga, PE, Jo Jingles and Kids Rock!**
- **1<sup>st</sup> October** – International day of older persons
- **2<sup>nd</sup> October** – Grandparents Day
- **2<sup>nd</sup> October** – Jewish New Year
- **5<sup>th</sup> October** – World Teachers Day
- **6<sup>th</sup> October** – Mad Hatter Day
- **7<sup>th</sup> October** –World Smile Day. Brushing our teeth and creating self-portraits.
- **9<sup>th</sup> October** – World Post Day. Visit to the post office.
- **9<sup>th</sup> October** – Fire Safety Day. Visit from the fire brigade.
- **10<sup>th</sup> October** – World Porridge Day. Goldilocks and the three bears. Learning about Mary's Meals and children who live in Malawi and how we can help them.
- **14<sup>th</sup> October** – Islamic New Year
- **14<sup>th</sup> October** – National Favourite Dessert Day. Can we design our own whacky desserts?
- **16<sup>th</sup> October** – World Food Day. Lots of tasting!
- **16<sup>th</sup> October** – Dictionary Day. Looking up the BIGGEST words that we can think of!

- **31<sup>st</sup> October** – Halloween. Lots of celebrations!
- **31<sup>st</sup> October** – World Cities Day. Learning all about Edinburgh, our capital city.
- **5<sup>th</sup> November** – Guy Fawkes Day! Marshmallows and songs round the bonfire.
- **11<sup>th</sup> November** – Diwali. Festival of lights.
- **12<sup>th</sup> November** – Remembrance Sunday. Making our own poppies.
- **13<sup>th</sup> November** – Kindness day. Every day is a kindness day for the Wellies gang!
- **16<sup>th</sup> November** – Children in need and a visit from Pudsey Bear!
- **20<sup>th</sup> November** – Universal children’s day. What are the rights of the child?
- **21<sup>st</sup> November** – World hello day. How do we say hello in LOTS of different languages?
- **30<sup>th</sup> November** – St Andrew’s Day. Celebrating the patron saint of Scotland.
- Literacy, Numeracy and Health and Wellbeing – **LOTS of exciting learning opportunities. Have you seen our home-link activities in reception? Please help yourself to our “sound” and “number bags” which are outside the Wellie Beans room and are available for anyone to borrow.**

**KingsWellies £10 Snack Shopper – Would you like to do our snack shopping for us?**

**Number, Money and Measure: “I am developing my awareness of how money is used and can recognise and use a range of coins” MNU 0-079**

Our children are learning all of the time. Our main focus for learning is through developing our **Literacy, Numeracy and Health and Wellbeing** skills. As part of the Scottish Curriculum for Excellence, we also develop skills, knowledge and understanding in:

**Expressive Arts**

**Social Studies**

**Technologies**

**Sciences**

**Religious and Moral Education**

We would like our KingsWellies children to develop a good understanding of money. The best way to do this is through using REAL money. If you would like to be one of our **“Snack Shoppers”** over the weekend, please sign the sheet in reception.

Ruby will give you our snack “Shopping List” and Scott will give you the £10 budget. It would be a huge help to us if you and your child could buy some of the items for our snack over the weekend. This will also be a hugely beneficial experience for your child. Why not make this their “weekend responsibility”? This will provide a vast range of learning opportunities right across the curriculum.

Please just take back the shopping, change and receipt at the beginning of the week. Please also fill out our “Snack Shopper Diary” so that we can share your shopping experiences with our other children! Feel free to add any photos and also your feedback. **Many thanks and happy shopping!!! Thank you Sophie for doing our shopping last week for us – great work!**



### Friends of Anchor – Fundraising week

A HUGE thank you to everyone who donated during this week. We raised a whopping £971.96 for this extremely worthwhile cause. WELL DONE to all of the staff who cycled a total of 2,155.3 miles that week! You did us VERY proud. Well done also to all of the children who enjoyed their anchor sponsored walk and managed to find all of the anchors around Prime Four. This was a hugely successful week, not just in monetary terms but also in raising awareness. Congratulations and well done to everyone who participated in one way or another.



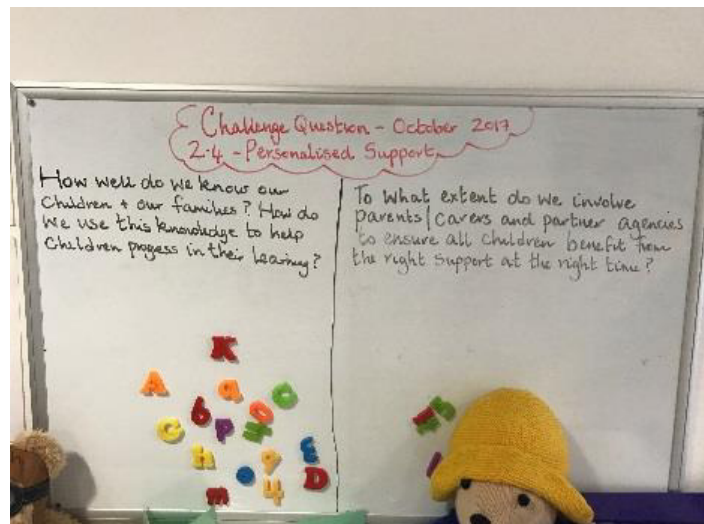




### Parental Consultation – Question of the month - October 2017

Each month we strive to self-evaluate our practice because we want to be a better nursery. We also need our parents to give us feedback.

Our October question of the month comes from How Good Is Our Early Learning and Childcare and focuses on Quality Indicator 2.4: Personalised Support. Please give us your comments. Your feedback means a lot to us.



### Staff Training

**We are very busy with our training for Session 2017/18. Staff will be participating in the following courses during the next session:**

Children's Rights, Curriculum for Excellence, Pre-Birth to 3 Curriculum, challenging behaviour, managing for excellence, observation and assessment skills, observing schemas in children's play, quality interactions, quality questioning, child protection and safeguarding, play and outdoor literacy, play and outdoor numeracy, family support, inclusion and diversity, attachment child development and learning, building the ambition, How Good is Our Early Learning and Childcare and lots of skills workshops!

### Congratulations to Carole and Grant

HUGE congratulations go to Carole, our Prime Four Events Manager, who gave birth to Baby Jamieson LAST night! Congratulations Carole and Grant. We can't wait to meet her!

### Meet Bunty – our new KingsWellies van

Bunty came to visit us and was an ice cream van for the day! We loved sitting inside Bunty and also really enjoyed our special ice cream treat! What will Bunty be up to next?



### KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on **our DRAFT IMPROVEMENT PLAN for 2017/18**. This is still a draft document. We **REALLY** want to know if we have missed anything. We have also included our **Quality Assurance and Collegiate Calendars** so that you can see how we monitor our practice and also plan our improvements throughout the year. We hope that you find this information useful. Please give us your feedback and suggestions with regards to these very important documents. Your feedback will shape our future priorities for improvement.

### Health and Social Care Standards – My support, my life

The National Care Standards have recently been revised. These Standards are applicable to the NHS, as well as services registered to the Care Inspectorate (us) and Healthcare Improvement Scotland. These are the Government standards which have been set for us to ensure that everyone in Scotland receives the care and support that is right for them.

You can download the new Health and Social Care Standards at [www.gov.scot](http://www.gov.scot)



Additional copies will also be available in our reception area. We will also be focusing on developing these as part of our Improvement Plan (2017/18). I hope that you find them informative.

### **Christmas Holidays**

**Just a reminder that we are closed for two weeks over the Christmas and New Year Period. We close at 6pm on Friday 22<sup>nd</sup> December 2017 and reopen at 7.30am on Monday 8<sup>th</sup> January 2018. It will be here before we know it!**

### **Stay and Play Days**

We would love you to come in and stay and play with us. Look out for dates coming home soon! Remember, you CAN come in any time. You don't have to wait for a special invite!

### **Festivals, Traditions and all things Autumn**

As part of our Festivals and Traditions topic, we will be celebrating Halloween from the 25th October to the 31<sup>st</sup> October. We will be holding Autumnal festivities all week to ensure that all children can participate. We have lots of activities planned and we are all very excited!

We asked the children what they wanted to do for Halloween. They suggested a party, lots of games and dressing up!!

Throughout the week we will also be learning about:

- Concepts of light and dark
- Seasons – Autumn and Winter
- Colours
- What is hibernation and which animals hibernate?
- Diwali – Festival of lights
- Animals – nocturnal, diurnal and crepuscular
- Pumpkins and tasty treats



**All children are more than welcome to come to nursery wearing fancy dress all week. Nothing too scary please and no masks.**

Additionally we will be holding a **pumpkin carving competition with prizes for our top six**. Please take your pumpkin in for display. We will be doing lots of baking and food tasting activities throughout the week also.

We are looking forward to celebrating with you, if you have any questions, please feel free to ask a member of staff.



### **KingsWellies Nursery – Parent Consultation**

Please find attached our KingsWellies Nursery Life Skills Awards. We work on these awards with our children (mostly in the WellieBeans room) throughout the course of the year. Last session, all boys and girls in our Pre-School Room, successfully completed their awards.

- Our Pink Awards generally apply to our 3 year olds, but could also be relevant to younger and/or older children.

- Our Red Awards generally apply to our 4 year olds, but could also be relevant to our younger children, depending on their progress.

Our Life Skills Awards are made up from a variety of cross-curricular statements which come from the Scottish Curriculum for Excellence. They also include skills that we feel are important for our children to develop at a young age.

#### **We would like you to tell us:**

- What would you like your child to learn at nursery?
- What life skills do you think are important for us to focus on at nursery?

Please also give us your feedback and ideas, even if your child is in the baby or toddler room. We will take these on board and develop a similar award for our younger children also.

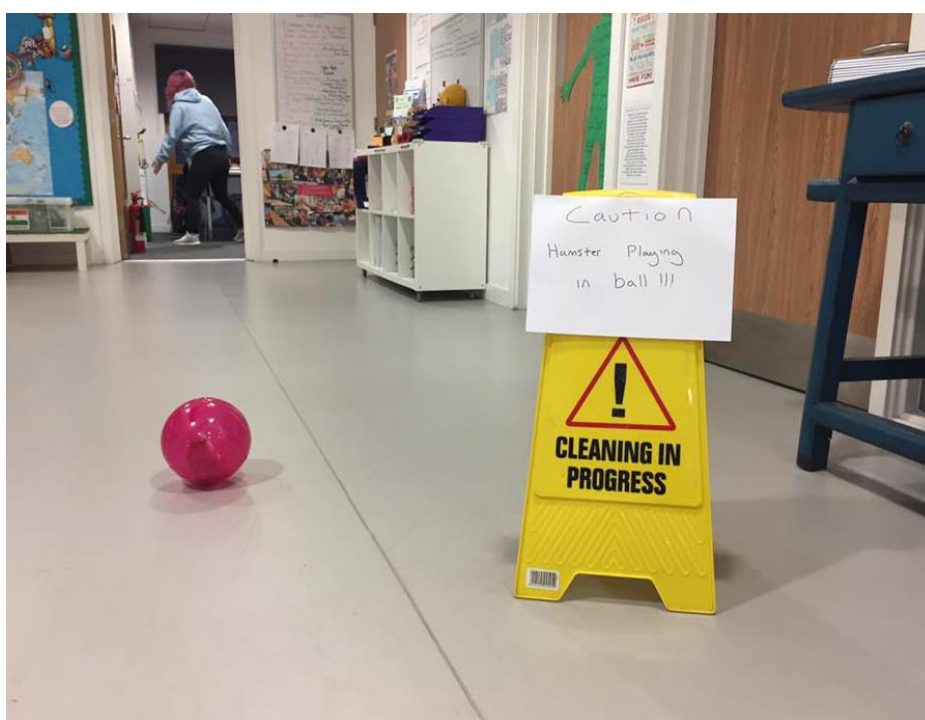
Please just jot your ideas on the attached blank sheet. You will also find spare copies in reception and outside each room. Don't worry about the wording, we just want your ideas. Your input means a huge amount to us.

#### **Comments, Compliments and Concerns**

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

*If you would like this newsletter or any other documentation from nursery translated in to another language or an alternate reading format, please do not hesitate to contact us.*





Name: \_\_\_\_\_

Session: \_\_\_\_\_

## KingsWellies Nursery Life Skills Awards – Pink Award

Pink Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I usually have a healthy snack	I can put on my shoes	I can share my toys	I know when to wash my hands	I have role played a 'real life' situation
I'm polite to others	I can find my name and put it on the register wall	I can look after my nursery bag and its contents	I can name colours	I have visited places in the community
I can listen to a song	I'm kind to others	I can...	I can...	I can...

Wow! You did it!

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Session: \_\_\_\_\_

## KingsWellies Nursery Life Skills Awards – Red Award

Red Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can help prepare and taste different foods	I line up when asked	I can share my toys	I know the days of the week	I have helped to grow a plant and know its basic parts
I'm polite to adults	I can change my shoes	I follow the nursery rules	I can work with numbers up to 10	I have role played a work situation
I'm kind to others	I can fasten and hang up my coat	I remember to put litter in the bin	I can use scissors	I can find information from pictures
I know how to stay safe when using electricity	I help to tidy up	I have helped a friend	I know what to do in a fire drill	I can take photos or record sound and images to show the world around me
I can describe interesting features in my local area	I can pick a healthy snack	I can...	I can...	I can...

Wow! You did it!

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



Name: \_\_\_\_\_

Session: \_\_\_\_\_

KingsWellies Nursery Life Skills Awards – What would you like your child to learn at nursery?

What life skills do you think are important for your child?

	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can...	I can...	I can...	I can...	I can...
I can...	I can...	I can...	I can...	I can...
I can...	I can...	I can...	I can...	I can...

Wow! You did it!

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**KingsWellies Nursery**



**Improvement Plan / Education Scotland Action Plan – August 2017**



## Improvement Plan 1: Key Development: Building our Nursery – Culture, Ethos, Expectations and Aspirations

How will we get there?	When will we get there?	Who will be involved?	Desired Impact
<p><b>Ongoing staff familiarisation with key documents:</b></p> <ul style="list-style-type: none"> <li>KingsWellies Vision, Value and Aims – Review in consultation with ALL stakeholders. What are our aspirations? How will we get there?</li> <li>KingsWellies Policies, Processes and Procedures – ongoing review and refresh in line with ALL stakeholders and national expectations. Focus on updating all curricular policies</li> <li>Continue to develop practitioners understanding of child development and early learning pedagogy to ensure all children receive high quality learning. Focus on:               <ol style="list-style-type: none"> <li>Pre-Birth to Three</li> <li>Curriculum for Excellence</li> <li>National Care Standards</li> <li>How Good Is Our Early Learning And Childcare? – <b>FOCUS</b></li> <li>Building the Ambition - <b>FOCUS</b></li> <li>SSSC Codes of Practice</li> <li>Getting it Right for Every Child</li> <li>Learning Through Play in the Early Years</li> <li>Setting the Table</li> <li>National and Local Policies and Procedures</li> </ol> </li> </ul>	<p>Term 1</p> <p>Ongoing - Year 3 (August 2017 – August 2018)</p>	<p>All staff</p>	<p>Improved staff knowledge, understanding and familiarisation of key KingsWellies policies and procedures and ALL Local and National documents</p> <p>Increased consultation with all stakeholders and UNDERSTANDING of Vision, Values, Aims and Aspirations</p>
<p>All staff to participate in Key Focused Tasks on a monthly basis as part of Collegiate Meeting with regards to familiarisation and understanding of key documents.</p> <p>2017/18 Collegiate Calendar produced in consultation with staff and in line with Improvement Plan, Education Scotland report (May 2017) and ongoing self-evaluation of nursery practices</p>	<p>Monthly basis – first week of each month</p>	<p>Director to provide appropriate and focused tasks. Supervisors / Managers to guide and mentor staff in their completion</p> <p>All staff to attend. Director to lead meetings</p> <p>KR to produce Collegiate Calendar</p>	<p>Improved learning experiences for all children as a result of increased staff knowledge and understanding of key documents</p>

<p>Ongoing staff training through Aberlour Futures, Aberdeen City Council training programme and own CPD. Staff to take responsibility for own learning journeys and see the importance of continuing professional development. Make quality use of ACC Training Programme in relation to KingsWellies Improvement Plan.</p> <p>Fully implement KingsWellies CPD / Support and Supervision Programme. Implement throughout the course of the session.</p>	<p>Ongoing – session 2017/18</p> <p>Ongoing in line with CPD / Support and Supervision Programme</p> <p>All staff - termly</p>	<p>Aberlour Futures Aberdeen City Council Training Programme</p> <p>SMT</p> <p>Supervisors – all staff (once termly)</p>	<p>Increased staff confidence in all areas of childcare with a focus on quality of interaction and curricular provision</p> <p>Improved staff development/training based on effective self-evaluation</p> <p>Improved staff morale</p> <p>Improvement in the quality of experience, care, the curriculum, learning and teaching</p>
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Evidence of Success	How will we find out?
<ul style="list-style-type: none"> <li>• Staff have opportunity for distributive leadership , to lead whole nursery developments</li> <li>• Improved indoor and outdoor learning environment for all</li> <li>• Improved ethos of achievement and improved behaviour</li> <li>• Improvement in care, experiences, learning and teaching for all children</li> <li>• Regular professional discussions for all staff</li> <li>• Improvement in quality reflective dialogue</li> <li>• Improved understanding of key local and national documents</li> </ul>	<ul style="list-style-type: none"> <li>• SMT to monitor progress through each development</li> <li>• Impact on playroom practice</li> <li>• Children's Individual Learning Journeys and Interactive Learning Diaries and setting of individual targets</li> <li>• Questionnaires, evaluations, surveys, consultations</li> <li>• Comments, compliments and concerns from parents, staff and children</li> <li>• Implementation of Quality Assurance Calendar 2017/18</li> <li>• Playroom observations by SMT – monthly basis</li> <li>• Care routine observations by SMT – ongoing basis</li> <li>• Sharing of good practice / Visiting other nurseries with a focus on learning and teaching</li> <li>• Monitoring of resources</li> <li>• Monitoring of routines</li> <li>• Increased enjoyment, creativity, motivation and enthusiasm by staff and children</li> <li>• Making good use of Challenge Questions and Level 5 Illustrations within How Good Is Our Early Learning and Childcare? Ongoing self-evaluation</li> <li>• Making good use of case studies in Building The Ambition</li> </ul>



Improvement Plan 2: Key Development - Self-evaluation and Quality Assurance of Practice

How will we get there?	When will we get there?	Who will be involved?	Desired Impact
Quality Assurance will continue as VERY high profile. Involve staff in all aspects of self-evaluation. Clearer focus on Learning and Teaching and Curricular Rationale	Ongoing	All staff / Stakeholders	Improved awareness of KingsWellies' strengths and improvement priorities in consultation with all stakeholders – children, parents, friends, wider community, staff
Take a closer look at appropriate Quality Indicators from How Good Is Our Early Learning And Childcare? Identify priorities for improvement by staff and stakeholders through broad brush audit and ongoing consultation. Question of the month – all stakeholders	Ongoing / Monthly collegiate / Question of the month	Kerry and all staff	
Engage with self-evaluation tools built in to Building the Ambition. Use and discuss the Case Studies as to how we should respond as best practice practitioners within KingsWellies.	Ongoing / monthly	Kerry and staff	Improved use of variety of self-evaluation tools showing impact on playroom practice
Use challenge questions and Level 5 Illustrations from How Good Is Our Early Learning And Childcare as examples of best practice. These are in line with the EXPECTATIONS of KingsWellies Nursery	Ongoing	Kerry and staff	Improved communication with parents and wider community with a focus on family learning opportunities
Provide opportunities for modelling of good practice and to engage with colleagues from other partner providers and services. Prioritise visits to school nurseries with a particular focus on Learning and Teaching and Curriculum Rationale. Sharing of good practice.	Ongoing / Term 1 and 3	All staff / Marcia to arrange	Improvement in the quality of care, experiences, curriculum and learning and teaching
Use Education Scotland/Care Inspectorate questionnaires with all stakeholders (parents, children, staff). Analysis of results to inform future improvement planning.	January 2018	All stakeholders	
Review and implement KingsWellies Quality Assurance Calendar. Share with all stakeholders. SMT to monitor progress on ongoing basis. Staff to take full responsibility for monitoring of practice with a particular focus on Learning and Teaching	Ongoing	All stakeholders	
Encourage increased parent/carer involvement – increased understanding of Pre-Birth to Three, CfE, sharing achievements, use of learning dialogue, policies of the month, forward planning processes, digital Individual Learning Diary, increased opportunities for parents to witness their children learning, GIRFEC Celebration Wheel. Consultation – Life Skills Awards	August 2017 and ongoing	All stakeholders	

Ongoing focus on use of digital Individual Learning Diary for ALL children in the improved development of KingsWellies Nursery Learning Journeys. Ensure that ALL staff regularly undertake effective and high quality observations, evaluation and assessment of all children's learning. This also to include identification and implementation of informed next steps for individual children and pace and challenge. Increased involvement of all children in planning and evaluating own learning.	Ongoing	All stakeholders	
Staff to continue to self-evaluate own practice and set individual targets for improvement through Continual Professional Development (CPD) programme.	Ongoing	All staff	
Increased opportunities for consultation with children. Focus on weekly Reflection Time with key workers. Also development of child-led improvement groups eg. Eco Group, Outside Play Group, Kindness Group. Increased opportunities for children to work in smaller learning groups in order to further promote their sense of belonging and develop stronger relationships with peers and adults.	September 2017	All staff / stakeholders	
Develop Parent Groups. Focus on family learning opportunities inside and outside the nursery environment. Use of Kindness bags, Literacy bags, Numeracy bags, Bucket Filler story, £10 snack shopper and home-link activities for all children.	Ongoing	Parents	
Safer Recruitment – further involve children and families in the recruitment process	January 2018	Stakeholders	
Use of Protecting Children and Young People Framework for Standards (2004) as self-evaluation audit tool	February 2018	Staff	
Ongoing development of Floor-books and the use of PLODs to develop high quality levels of interest, interaction, concentration and engagement in play. Focus on quality interactions and quality questioning as staff focus for CPD.	Ongoing		

Evidence of Success	How will we find out?
<ul style="list-style-type: none"> <li>• Improved staff familiarisation with key self-evaluation documents</li> <li>• Improvement in children's experiences, adult/child interactions, curriculum and learning and teaching</li> <li>• The development of quality reflective language and dialogue between staff and other stakeholders</li> <li>• Regular professional discussions and peer observation opportunities for all staff – sharing of good practice and time to talk about learning with each other and other professionals</li> <li>• Effective transition practices between ages, playrooms and P1</li> <li>• Enthusiastic and motivated children who are involved in determining next steps in own learning</li> <li>• Increased openness to new thinking and ideas by staff and parents</li> <li>• Heightened self-awareness of our performance by staff – aiming for EXCELLENCE with the determination to reach the highest standards!</li> <li>• Improved quality of experience for all children</li> </ul>	<ul style="list-style-type: none"> <li>• Professional discussions – minutes, records, workshops, focus on sharing of good practice</li> <li>• Questionnaires, evaluations, surveys, consultations, policies of the month, comments complements and concerns, newsletters, open days, stay and play days, parent group feedback, child-led group feedback, floor-books</li> <li>• Quality Assurance Policy and Annual Calendar</li> <li>• Self-Assessment – Care Inspectorate</li> <li>• Professional Development – staff annual reviews and appraisals</li> <li>• Collegiate monthly meetings – minutes and agendas</li> <li>• Staff training</li> <li>• Observations / sampling of children's learning experiences</li> <li>• Observations / sampling of care routines</li> <li>• Observations / sampling of adult / child interactions</li> <li>• Setting of individual targets</li> <li>• Staff and parent discussion groups</li> <li>• Increased enjoyment, creativity, motivation and enthusiasm from staff and children</li> </ul>



### Improvement Plan 3: Key Development – Provision of Early Education in KingsWellies Nursery

How will we get there?	When will we get there?	Who will be involved?	Desired Impact
<p><b>Staff familiarisation and focus on Provision of Early Education Quality Indicators from How Good Is Our Early Learning and Childcare? (February 2016), with a particular focus on:</b></p> <ul style="list-style-type: none"> <li>• Leadership and Management</li> <li>• Safeguarding and Child Protection</li> <li>• Learning, Teaching and Assessment</li> <li>• Ensuring Wellbeing, Equality and Inclusion</li> </ul> <p>Ongoing staff familiarisation with CfE Outcomes and Experiences. All children's learning and play experiences to be planned, tracked, assessed, evaluated and moderated around Experiences and Outcomes and Principles and Practice Papers for 3-5 playroom. This to include identification and implementation of informed next steps for individual children.</p> <p>Review Curricular Rationale whilst taking full account of curriculum design principles. Curricular Rationale is to reflect the uniqueness of the KingsWellies setting and our aspirations for the learning and achievement of all children.</p> <p>Weekly curricular training with all staff.</p> <p>Increased awareness of the importance of “enabling learning spaces” and “contexts for learning” when planning creative and stimulating extended play experiences within each playroom. Focus on:</p> <ul style="list-style-type: none"> <li>• Maximising learning opportunities and the potential for learning</li> <li>• Outdoor Play – whole staff training</li> <li>• Planned activity play</li> <li>• Real-life and meaningful contexts</li> <li>• Quality interactions</li> <li>• Quality questioning</li> <li>• Learning through play</li> <li>• Engagement and concentration in play</li> <li>• Focus on interest weeks eg. Health weeks, charity weeks</li> <li>• “Film Friday” – focus on technologies and sharing learning and achievements with parents and friends</li> <li>• Consultation with children</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Weekly</p> <p>Ongoing</p>	<p>All staff / stakeholders</p> <p>All staff</p> <p>All staff / Kerry</p> <p>Kerry</p> <p>All staff</p> <p>All staff Depute Managers to lead</p>	<p>Improved staff knowledge and understanding of key national documents and their importance in all that we do within our playrooms and practice</p> <p>Improvement in the quality of the experiences, care, curriculum, learning and teaching and meeting children's needs</p> <p>Improved use of variety of self-evaluation tools showing impact on playroom practice</p> <p>Improved awareness of KingsWellies' strengths and improvement priorities</p> <p>Improved knowledge and understanding and familiarisation of the content of Experiences and Outcomes and Pre-Birth to Three</p>

Make use of Edinburgh City Quality Circle Literacy, Numeracy and Health Audits / Assessment and Planning Trackers to identify improvement priorities	Term 2	All staff / Supervisors / Depute Managers to lead	Improved relationships with all families as we get to know them well
Ongoing development of good routines and processes within each playroom with a focus on behaviour, listening and kindness. Kindness "Bucket Filler" initiative to become fully ingrained in our ethos of achievement.	Ongoing	All staff Depute Managers	
Ongoing implementation of comprehensive and consistent Individual Care Plans and Chronologies for each child	Ongoing	Depute Managers	Evidence of meaningful assessment and planning for individual next steps in Individual Learning Journeys, digital Interactive Learning Diaries
Ongoing implementation of high quality Learning Journeys for each individual child through use of digital ILD and engagement with children in their own learning	Ongoing	Depute Managers	
Ongoing implementation of Key Person system as model of best practice	Ongoing	All staff / Depute Managers / Supervisors to lead	
Ongoing engagement with our local community through making effective use of community facilities eg. visits to local businesses, old folks home, local amenities, charity events. Provide opportunities for children to take part in wider community through dance, language lessons, jo jingles, PE lessons, yoga lessons, Kids Rock lessons, Moo Music, Pyjama Drama, visits from local musicians, dancers and artists, engagement with parents from different cultures.	Ongoing	Curricular Champions	
Provide opportunities for children to take part in wider community through charity events, Eco Schools, Forest Schools and Rights Respecting behaviours. Focus: Eco Schools (session 2017/18) Forest Schools (session 2018/19) Rights Respecting Schools (session 2018/19)	Ongoing	Curricular Champions	
Literacy, Numeracy and Health and Wellbeing to continue as <b>KEY</b> focus for all staff throughout the session. Develop skills through more real-life contexts and across all areas of the playroom and outdoors.	Term 1	Curricular champions	
Focus: Literacy (session 2017/18) Numeracy (session 2018/19) Health and Wellbeing (session 2018/19)	Term 1		
Strong focus on distributive leadership throughout the nursery. Development of Curricular Champions / Lead Practitioners to further develop skills and understanding in Literacy, Numeracy and Health and Wellbeing. Focus is to promote and extend more in-depth learning and to provide staff coaching.		Curricular champions	

<p>Introduction of “Learning Mascots” to promote enthusiasm, motivation and interest in learning and teaching. Consultation with children and parents.</p> <p>Roll-out of “The Scottish Daily Mile” initiative. Register as part of The Daily Mile community. Share our journey with other nurseries and schools across Scotland and the world. Children and staff to use pedometers to chart progress.</p>	Term 1	<p>Depute managers to lead</p> <p>Depute Managers/Supervisors to lead</p>	
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Evidence of Success	How will we find out?
<ul style="list-style-type: none"> <li>Improved links with local, business and wider community</li> <li>Children and staff pursuing a happy and active lifestyle</li> <li>Improved indoor and outdoor learning environment for all</li> <li>Increased motivation, self-esteem, enthusiasm for all staff and children</li> <li>Staff and children will develop a sense of physical, mental and emotional wellbeing</li> <li>Improved ethos of achievement and improved behaviour</li> <li>Children will develop respect for the feelings, values and views of others</li> <li>Improved quality of experiences and interactions for all children</li> <li>Effective transition for all children – between age and stage and into P1</li> <li>Improvement of learning and teaching of all children</li> <li>Improvement in quality of adult/child interaction</li> <li>Heightened understanding of local and national policies and procedures</li> <li>Regular professional discussions with a focus on being creative and reflective</li> <li>All staff, children and parents know, understand and share a common vision, ethos, aspirations and set of aims for the nursery</li> <li>Happy nurtured, safe, achieving children</li> <li>Improved learning experiences for all children with a focus on Literacy, Numeracy and Health and Wellbeing</li> <li>Improved opportunities for distributive leadership</li> </ul>	<ul style="list-style-type: none"> <li>Impact on playroom practice – monitoring by SMT and peer monitoring with a focus on sharing of good practice</li> <li>Impact on learning and teaching for individual children</li> <li>Feedback from staff, parents, children, partner agencies</li> <li>Ongoing professional discussion</li> <li>Collegiate minutes and agendas</li> <li>Individual child progress reports</li> <li>Questionnaires, evaluations, consultations, surveys, workshops</li> <li>Feedback from Curricular Champions / Lead Practitioners</li> </ul>



## Session 2017/18

### Improvement Plan 4: Key Development – Getting It Right For Every Child (GIRFEC)

How will we get there?	When will we get there?	Who will be involved?	Desired Impact
Ongoing staff familiarisation and keeping up to date with GIRFEC and GIRFEC for Aberdeen City Council Children	Ongoing	All Staff	Putting the child at the centre and developing a shared understanding across all practitioners in KingsWellies and all agencies
Ongoing annual Child Protection and Safeguarding Training for all staff including an opportunity to discuss and review nursery and authority policies and procedures.	Term 1	Aberlour Futures Training ACC Training	Staff will understand the central principles of Getting It Right For Every Child with a specific focus on GIRFEC for Aberdeen City Council children
Self-evaluation audit using Protecting Children and Young People Framework for Standards (2004). Feedback to inform next steps.	Term 2	Kerry to lead	Improved care and welfare for all children through effective use of improved communication systems with parents, all services and other agencies
Staff to continue to develop knowledge and understanding of well-being indicators in the SHANARRI wheel, My World Triangles and Resilience Matrix. Use as audit tools to record and share information that may indicate a need or a concern and then take action as appropriate	Ongoing	All staff	Enhanced awareness of the variety of needs of individual children and quicker and more cohesive action to meet these needs  Children and their families get the right help at the right time
Paediatric first aid refresher for all staff	Term 1/2	Marcia	
Makaton training – all staff and children. Ongoing.		Laura	The removal of barriers to learning for children and families
Ongoing staff involvement in the compilation of IEPs, Care Plans, CSPs, IAFs, Individual Care Plans, MAPs and digital learning diaries as appropriate	Ongoing	Supervisors / All staff	Committed to placing the rights of the child at the heart of our nursery ethos in order to improve wellbeing and to improve each child's own potential
Ongoing development of the use of Rights Respecting language and behaviour throughout the nursery. Work towards UNICEF Rights Respecting School Award (session 2018/19). The Rights of the Child – whole staff training in order to increase knowledge and understanding.	Ongoing / Term 1	Staff training – ACC, Aberlour Futures, in-house	
Ensure effective transition for all children, between stages / playrooms / split-placement nurseries, other partner providers and P1 schools. Review Transitions pack to include Welcome Letter for each playroom.	Term 1	Depute managers to lead	

Provide additional settling-in visits for new parents as per parental consultation and feedback	Term 1	Supervisors / Depute Managers	
Focus on further developing staff understanding of attachment issues and how we can best support each individual child.	Ongoing	All staff	
Focus on the development of positive behaviour with a focus on role modelling and celebrating and promoting all achievements. Further develop Bucket-Fillers Kindness and Respect project throughout every area of the nursery.	Ongoing / Term 1	All staff	

Evidence of Success	How will we find out?
<ul style="list-style-type: none"> <li>Improved staff awareness of national, local and nursery policies and procedures</li> <li>Staff demonstrating a greater understanding of relevant legislation and the implications for individual children and the nursery</li> <li>Improved staff awareness of their role in relation to delivering GIRFEC for Aberdeen City children</li> <li>Happy, nurtured, safe, achieving children</li> <li>Enhanced working together with other agencies and other providers</li> <li>Improved learning experiences for all children</li> <li>Refined procedures for the planning, recording, tracking and storage of documentation relating to all children with a focus on individual care plans, chronologies, Individual learning journeys and Interactive Learning Diaries</li> </ul>	<ul style="list-style-type: none"> <li>Impact on playroom practice</li> <li>Impact on quality experiences, learning and teaching for all children</li> <li>Staff training successfully completed impacting on adult / child interactions</li> <li>Monitoring of progress</li> <li>Feedback from staff, parents, partner agencies, children and training providers</li> <li>Ongoing professional discussion</li> <li>Individual child progress reports</li> <li>Questionnaires / evaluations / workshops</li> </ul>

## Collegiate Calendar Session 2017/18

Staff Collegiate Meetings are to be held during the first week of every month. All staff must attend as part of their own Personal Continual Professional Development. All Collegiate Meetings are planned in relation to our KingsWellies Improvement Plan (session 2017/18).

Week of:	Focus	Improvement Plan Priority
29/8/17	<ul style="list-style-type: none"> <li>Let's Play Outdoors – Aberdeen Play Forum/Aberlour Futures</li> <li>HGIOELC – challenge questions</li> <li>Self-evaluation</li> </ul>	1 + 3
2/10/17	<ul style="list-style-type: none"> <li>Child Protection Refresher</li> <li>GIRFEC Update</li> <li>Self-evaluation – Edinburgh City Circle Audits and BTA</li> <li>Improvement Plan (2017/18)</li> </ul>	2 + 4
6/11/17	<ul style="list-style-type: none"> <li>Consultation – Vision, Value, Aims and Aspirations</li> <li>Consultation – Life Skills Awards - ILDs</li> <li>GIRFEC</li> <li>Self-evaluation – Building The Ambition</li> </ul>	1, 2, 3, 4
4/12/17	<ul style="list-style-type: none"> <li>Rights of the Child</li> <li>Challenging Behaviour</li> <li>Quality Interactions/Quality Questioning</li> <li>Self-evaluation – HGIOELC and BTA</li> </ul>	1, 3, 4
8/1/18	<ul style="list-style-type: none"> <li>Curricular Rationale</li> <li>Learning Environments</li> <li>Learning and Teaching</li> <li>Floor Books and PLODs</li> <li>Self-evaluation</li> </ul>	3
5/2/18	<ul style="list-style-type: none"> <li>Eco Schools Scotland</li> <li>GIRFEC – Protecting Children and Young People Framework for Standards (2004)</li> <li>Self-evaluation</li> </ul>	1, 3, 4



5/3/18	<ul style="list-style-type: none"> <li>• Literacy across Learning</li> <li>• Curriculum</li> <li>• Self-evaluation – HGIOELC and BTA</li> </ul>	1, 3, 4
2/4/18	<ul style="list-style-type: none"> <li>• Literacy across Learning</li> <li>• Curriculum</li> <li>• GIRFEC</li> <li>• Self-evaluation – HGIOELC and BTA</li> </ul>	2, 3, 4
7/5/18	<ul style="list-style-type: none"> <li>• Literacy across Learning</li> <li>• Curriculum</li> <li>• Child Development and Pedagogy</li> <li>• Self-evaluation – HGIOELC and BTA</li> </ul>	2, 3, 4
4/6/18	<ul style="list-style-type: none"> <li>• Numeracy across Learning</li> <li>• Curriculum</li> <li>• GIRFEC</li> <li>• Self-evaluation – HGIOELC and BTA</li> </ul>	2, 3, 4
2/7/18	<ul style="list-style-type: none"> <li>• Health and Wellbeing across Learning</li> <li>• Curriculum</li> <li>• Key National Documents</li> <li>• Self-evaluation</li> </ul>	2, 3
6/8/18	<ul style="list-style-type: none"> <li>• Numeracy</li> <li>• Health and Wellbeing</li> <li>• Curriculum</li> <li>• Self-evaluation</li> </ul>	1, 2, 3, 4
3/9/18	<ul style="list-style-type: none"> <li>• Improvement Plan – Staff Consultation (session 2018/19)</li> <li>• Self-evaluation – Edinburgh City Circle Audits</li> <li>• GIRFEC</li> </ul>	1, 2, 3, 4



**KingsWellies Nursery**  
**Quality Assurance**  
**Annual Monitoring Programme – Session 2017/18**

**Ongoing**

**Process:-**

1. Settling in of new children/families – Laura and Marcia – Ongoing/Supervisors
2. Parental Feedback/Consultation – Laura and Marcia – Ongoing/KR
3. Each Playroom – Weekly Planning – Laura, Marcia and Supervisors – Weekly
  - Focus on Pre-Birth to Three
  - Focus CfE
  - Planning for group and individual learning
  - Evaluations
4. Individual Child Care Plans – Marcia – Monthly
5. Individual Child Chronologies – Marcia – Monthly
6. Individual Child Learning Journey – Laura and Marcia – Monthly
7. Interactive Learning Diary – Focus on: - Laura – Weekly
  - Planning Group and Individual Learning
  - Observations
  - Next steps
  - Evaluations
  - Links to Pre-Birth to 3
  - Links to CfE
  - Parental Log
8. Roles and Responsibilities – each member of staff – Laura/Marcia – Ongoing
9. Staff feedback/consultation – Ongoing – Laura and Marcia/KR
10. Teamwork – Ongoing – Laura and Marcia/Supervisors
11. Behaviour – Ongoing – Laura and Marcia/Supervisors
12. Attendance – staff and children – Ongoing
13. Progress in Improvement Plan – KR
14. Health and Safety Checks – Marcia – Ongoing

Supervisors

15. Structured playroom observations/monitoring visits. Focus on:

- Room layout
- Children's access
- Staff interaction and knowledge
- Meal/Snack times
- Playroom routines

Laura/Marcia/Supervisors One per Month

\* Peer Evaluations by Staff in other rooms also – one per month

16. Setting The Table – Food and Nutrition Audit – Marcia – Termly

17. Quality Circle Audit, Assessment and Planning Tracker – KR – Termly

- Literacy
- Numeracy
- Health and Wellbeing
- ITERS/EKERS

Termly – KR

18. Annual Individual Child Reports and Parent Evening – Marcia and KR – Annually

19. Spot Checks:-

- Nappy changing
- Medication procedures
- Hand washing
- Risk Assessments
- Infection Control – Cleanliness
- Kitchen Cleanliness
- Feedback to parents
- Health and Safety Checks
- Environmental Health Checks
- Temperature Recording
- General cleaning
- Breaks and time limits
- Use of phones
- Teamwork
- Staff absence

Marcia/Laura/Supervisors – Ongoing → Daily

20. Snack and Lunch – Learning opportunities – Supervisors