



newsletter

Summer Newsletter – June / July / August 2022



“Together we make a family!”



Follow us on Instagram and like us on Facebook!

Two great ways for you to keep up to date with all the latest news from the KingsWellies gang!

What have the Wellies Gang been up to so far this term?

We have been very busy celebrating the Queen’s Jubilee, fundraising for Befriend A Child, Child Safety Week, supporting the RSPB, Happy Body Healthy Me Campaign, sun safety, visits from our P1 teachers, Eco Schools and sustainability, planting our garden and hanging baskets, planning our graduation party, improving our playground, picnics at “the hills”, getting ready to go to school, learning Makaton, learning all about minibeasts, farm animals, watching our tadpoles turn into frogs, caring for our caterpillars as they go through their life cycle into beautiful butterflies, lots of outdoor play, road safety, reading our book bug bags and LOTS more.....



Staffing Update

As always, we have some Summer staff who will be helping us out this year. Sisters Eve Cummings and Nadia Cummings have returned to us for a third year. We are delighted to see them back.

We are delighted to welcome Liga Jirgins as our new catering supervisor. Also Molly Van Tebberen, Hollie Corsar and Eliza Ghiaorca who have joined us as support staff within our playrooms. You may already have met some of our new team. I am sure that most of you have already met Michael, our new nursery manager. Michael has been with us for a month already and is making great strides in improving all aspects of nursery provision. Staff photos are up outside each room so that you can put names to faces.

We are very sad to say goodbye to Lilly who has moved to work in the catering industry (but is still with us on a zero hour contract), Milli Yule who is going to study Business at university and Emma Gilmour who has secured a job as a trainee accountant. Keep in touch ladies. You have all been excellent members of our team and we will miss you. Karla, Rachael and Lauren will all also be returning from maternity leave. Welcome back everyone!

Children's Attendance and Registers

Please let us know by 10am if your child will not be attending nursery on that day. Staff will contact parents after 10am to ascertain the whereabouts of your child. This is in line with our Child Protection and Health and Safety Policies.

Please also let us know if you have any holidays booked and your child will be absent. This saves us from bothering you when sunbathing by the pool! Many thanks.

Best of luck to our boys and girls who will be leaving us to go to P1 and school nursery

We will miss you ALL very, very much but know that you are all ready for P1 and that each and every one of you will go far! Remember to send us photos of you in your school uniforms!! We have been very busy speaking to your new P1 teachers and also to your parents at parent's night. Good luck everyone!

P1 Graduation

This year we have 40 children leaving us to go to school. We have all been very busy planning our Graduation party and ceremony which we will hold on Thursday 7th July. Our Graduation Group have been busy organising everything themselves. We can't wait to wear our graduation gowns for our official photos and to have a real knees up at our party and ceremony. Marcia will be sending more information out as we continue to plan. Only our school leavers will be invited to attend (no other leavers) as this is a special and important next step for them.

photos

Kingswellies Class of 2022 🎓✏️

Here are some suggestions to help prepare your child for starting school in August.

- ☀️ Do they recognise their own name? If not make a sign together for their room and where they hang their jacket at home so that they are used to seeing it.
- ☀️ If you are going to teach them to write their name please only teach the first letter as a capital- if they learn their whole name in capitals it then takes time for them to unlearn it.
- ☀️ Remember school is different from when you went, they will be unlikely to have their own desk but they will be very used to the set up as it's similar to Nursery.
- ☀️ Label EVERYTHING!
- ☀️ Encourage them to open their own snacks so that they are able to do it at playtime and lunchtime.
- ☀️ Velcro shoes are best!
- ☀️ Don't share your concerns with them and don't talk about how they are your baby and they aren't ready! They are taking their lead from you!
- ☀️ Can they put on their own jacket and zip it up? If not, start encouraging them now!
- ☀️ Can they use the toilet independently and wash and dry their hands independently? Now is the time to work on this.
- ☀️ When you find out their gym days it's best not to put them in shirt and tie on these days.
- ☀️ In Scotland all P1s-P3's get a free lunch - when you get a menu pop it somewhere in the house and let them know what the choices are each day and decide what they will have together.
- ☀️☀️ P1 teachers are angels in disguise, I promise you can trust them with your baby! 🥰





Thank you from the bottom of our hearts

Some of our children have already started to leave us and I have to say that all of the emails, messages and cards have really brought a tear to my eye. The very kind words mean such a huge amount as it proves that we have achieved what we set out to do. We genuinely only want the very best for all of our children and families.

Parent Training Opportunities

Michael is very keen to plan a wide variety of training sessions for parents and staff. He has planned sessions for a Wednesday evening at 8pm (to let you put children to bed, get a wine and be ready). Please see the attached timetable below. Please let us know if you would be keen to attend. These will be held via zoom. This is a great opportunity to get all of your child development questions answered. HUGE thanks to Michael for planning and facilitating.

What will we be learning and thinking about over the next few weeks?

Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

- Happy Healthy Me
- Cultures of the world – PLEASE talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.
- Rules and Routines
- KINDNESS – Are you a bucket filler or a bucket dipper?
- Child-led improvement groups – Our Eco Group, Kindness Group, Charities Group, Graduation Group and Playground Improvement Group will keep working hard to improve our nursery.
- Holidays and Landmarks
- LOTS of Reflection Time in our learning groups; talking about our learning and what we would like to learn with our key workers.
- Seasons and sun safety– Summer
- Gardening, making dens and improving our playground with Caroline and AJ
- Our families and friends
- Walks out and about around our community and lots of outdoor play



- Visits from our P1 teachers
- Visits to our new schools
- Daily mile – scavenger hunts, environmental print, shape, numeracy, literacy and pattern walks
- Writing our names and learning lots of rhyming words
- Getting ready for school and our new school nurseries
- 17th June – Vegetables day
- 10th – 14th June – Healthy eating week
- 18th June – British flowers week
- 19th June – Father's day
- 21st June – International day of yoga
- 29th June – International mud day

- July – BBQ time at KingsWellies
- 7^h July – Class of 22 Graduation day
- 7th July – International chocolate day
- 10th July – Teddy bears picnic day
- 20th July – Moon day
- 24th July – Ice cream day
- 30th July – International friendship day
- 1st August – UK play day
- 5th August – National sisters day
- 8th August – International cat day
- 19th August – World photo day
- 26th August – International dog day
- 5th September – International Charities day
- 8th September – International literacy day
- 13th September – Roald Dahl Day
- 18th September – Jewish new year
- Literacy, Numeracy and Health and Wellbeing are the responsibility of ALL nursery and school practitioners. LOTS of exciting learning opportunities!



KingsWellies Improvement Plan 2022 / 2023

We are at that point again where we have drafted our Improvement Plan for session 22/23. We want to consult with you on our Plan. Please see our new draft improvement plan attached for your information. What do you think that we could improve on? Please let us know. Please give us your feedback.



Stay and Play and Parent's Night

These events were all a great success. It was really lovely to welcome parents back in to nursery. Many thanks to everyone who attended. Through consultation, some of our parents asked us to change times (so that working parents didn't have to leave work early) and to provide a wider range of dates for parent's nights. I am sure that you will appreciate that staff have lots to do at the end of every day, therefore it is impossible to make our stay and play times any later. Staff also work very long days (average 9.5 hours per day) so to offer a range of parent's night dates would mean that they would be working for 13 hours plus in any one day. We will most certainly continue to offer annual parent's nights and to offer a range of visits to the nursery for parents and friends over the course of the year.

Nappies and Toilet Training

We are making a plea to ALL parents to please support us in ensuring that your children are fully toilet trained by the time that they move into the pre-school rooms (aged three years). Whilst we fully appreciate that all children are individuals, the toddler stage is the most appropriate age for this training milestone to happen. Once in the older rooms, children become much more aware of themselves and others and wearing nappies can lead to embarrassment. We also really want to focus on lots of high quality learning and teaching with our older children and nappy changing takes staff away from this very important part of their job. Our staff are ALL here to help you with this very important milestone. Please don't hesitate to discuss with us and we will provide our full support.

Aberdeen City Council Pre-School Funding – Session 2022/23 – 1140 hours

As per my previous emails, KingsWellies Nursery will continue to provide the increased 1140 FREE hours from September 2022. **This equates to 30 hours per week over 38 weeks of the year.** I will send out more information about this, very soon. We have NOT yet received the funding application forms or funding information from ACC. As soon as we receive these, we will pass these on to parents to complete and return asap. Please ensure that you read ALL the 1140-hour funding information that we send you. We are constantly inundated with queries around this, despite sending it out on numerous occasions across the session. We provide you with this so that you can adequately plan your finances. There should be no surprises. Regardless whether we work a 38-week model (which we do), a 46 week model or 50 week model - you ALL receive exactly the SAME amount of free hours and funding across the year. It is up to you to choose the nursery that suits you best. Thank you.

Messy Children are Happy Children

As always, we have been playing outside as much as possible. Water walls, mud kitchen, shaving foam, playdough, construction, loose play, minibeast hunts, hedgehog preservation and so much more! We are having so much fun but sorry if we come home a bit messy! Remember that you can order our nursery uniform to keep your good clothes nice and clean!

KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our Draft Improvement Plan for 22/23. See attached. Your feedback will shape our future priorities for improvement.

Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

If you would like this newsletter or any other documentation from nursery translated into another language or an alternate reading format, please do not hesitate to contact us.



Subject	Subject matter	Date/ time
Welcome to KingsWellies	<ul style="list-style-type: none"> • Introduce KingsWellies to new parents and staff, a session to provide information about kingsWellies nursery, room, staff, events, extra curricular activities etc. (overview of prospectus) as well as information for upcoming information evenings 	Wednesday 17/8/2022 8pm
Child Development	<ul style="list-style-type: none"> • What is child development? • Aspects of development • Sequence and rate • Children as individuals • What we do at kingsWellies nursery. (observe, analyse, assess, evaluate, share, next steps) • What parents can do at home. (observe, share information, assess, next steps) 	Wednesday 7/9/2022 @ 8pm
Play	<ul style="list-style-type: none"> • Play types • Benefits of play to children's development • Play risk benefits • What we provide at KingsWellies (play opportunities, morning set up play matching development and interests of children. • What parents can do at home with children (share play experiences, play 	Wednesday 14/9/2022@ 8pm

	<p>preferences, observe children playing, play with children.</p>	
The curriculum- Cfe and pre birth to 3	<ul style="list-style-type: none"> • Introduce cfe • Introduce pre birth to 3 • How KingsWellies uses cfe in planning and providing play opportunities for children 3-5. • How KingsWellies uses prebirth to 3 in planning and providing play opportunities for children 0-3. 	Wednesday 5/10/2022@ 8pm
Child Protection and Safeguarding	<ul style="list-style-type: none"> • What is child protection? • What is safeguarding? • How KingsWellies ensures children are kept safe and protected • Policies and procedures in place • What can parents do to support safeguarding and child protection? 	Wednesday 26/10/2022@ 8pm
Supporting Children's behaviour	<ul style="list-style-type: none"> • Types of behaviours seen in children • Age/stage appropriate behaviours and their importance • Strategies used in KingsWellies to support and manage children's behaviours • What parents can do at home to support behaviours in children. 	Wednesday 29/11/2022 @8pm



KingsWellies Nursery

Improvement Plan

August 2022

Improvement plan area	How will we improve?	Desired impact	Who will be involved	Timeframes	Outcome and dates
Supervisor and management workload to be revised	By reconfiguring the daily, weekly and monthly workload of supervisors and managers (through delegation and responsibilities) this will allow the supervisors to focus more on their rooms and SMT to focus on auditing and quality assurance.	Supervisors will have more time in their rooms with the children and staff to provide more support to practitioners and utilise their time better. SMT will have clear daily/weekly and monthly responsibilities for auditing and quality assurance, removing the pressure from supervisors.	Room supervisors SMT	August 2022 to reconfigure. Ongoing checks in how job responsibilities are going. May 2022, MR looked over and revised roles and responsibilities of managers and supervisors	
All staff to visit other nurseries and schools (Covid dependent) Provide opportunities for modelling of good practice and to engage with colleagues from other partner providers and services. Prioritise visits to school nurseries and schools with a focus on developing Early Level curriculum. ALL staff to spend time in other rooms within nursery – focus on sharing good	Partner nurseries to be set up, to allow staff to have the opportunity to experience other settings. Staff to reflect and prepare a short reflection of their experience of other nurseries/share best practice found with their colleagues. Staff to work in other rooms within the nursery, to share best practice, role model and provide feedback to the room staff.	Staff will become more aware of good practice and high-quality care to take back and share with their colleagues to be used in the setting. Staff will also take pride in sharing/role modelling good practice with/from other settings.	Michael Facebook partnership group set up- other providers will be involved. Michael to work with other leads/man	Childcare partnership group set up- May 2022 August 2022 to start staff swapping, staff to other nurseries and other nursery staff to visit our nursery.	

practice and own CPD (Covid dependent)			agers to implemen t.		
Pre-birth planning review	To review the pre- birth to 3 planning documents to ensure that numeracy, literacy and health and wellbeing are embedded fully within the curriculum.	Reviewing the planning documents will ensure that the staff are promoting literacy, numeracy and health and wellbeing within the pre birth to 3 curriculum. This will support planning of activities, observations and next steps for children.	SMT, babies and tots room supervisor s. Staff in baby and tots rooms will be involved in planning implemen tation and once implemen ted.	August 2022 to start to look at new planning for pre-birth to 3.	
Realising the Ambition: Being Me (2020) – to ensure that we are meeting the needs of every child, post Covid recovery	Review pre-birth and cfe planning, next steps and observations. Ongoing Audits of care plans and ILD's	By reviewing our curriculum planning, observations and next steps, we will ensure that the needs of children are being met post recovery from covid, picking up on children's development and ensuring that children are meeting learning and developmental milestones.	As above	As above- August 2022	

Quality Assurance will continue as high profile. Involve staff in all aspects of self-evaluation. Take a closer look at appropriate Quality Indicators from How Good Is Our Early Learning And Childcare and identify priorities for improvement by staff and stakeholders through broad brush audit and ongoing consultation.		Self-evaluation will give the supervisors ownership of their room, staff members will reflect on their strengths and weaknesses, this will support our recovery from care inspectorate report Dec 2021.	Room supervisors to lead and staff in rooms will have input in self-evaluation .	Ongoing May 2022 All room supervisors have been provided with Care inspectorate quality indicator to start self-evaluating within their room.	
Record changes and developments that we observe as a result of CPD. Make use of own self-evaluation booklets. Reflect on impact on children.	Staff discussion groups/ 1:1 on their individual CPD, focus on- What have they learned from CPD?, what can they share with others? How has it supported their practice? Collegiate meetings and reading links used for CPD.	This will support staff not only to continue to learn and develop, but also to share their knowledge and learning with others, and to reflect on how the learning is applied in practice. This will be used to self-evaluate their own knowledge and be used for quality assurance by SMT	SMT to Lead and provide to ALL staff to complete	Staff training to Start August 2022 May 2022 All staff have been provided with CPD checklist to self-evaluate their own knowledge, this will support CPD arrangements for staff training meetings June 2022	

				Collegiate training calendar for staff has been sent to all staff.	
Further engage with self-evaluation tools built in to Realising the Ambition: Being Me. Use and discuss the Case Studies as to how we should respond as best practice practitioners within KingsWellies	Case studies to be included in training materials and information evenings for parents/carers/staff, these questions will be used for staff to provide an evaluation of how they show best practice to showcase the high quality care of kingsWellies. Embedded within self-evaluation/CPD booklet-	This will allow staff to self-evaluate their own practice using the case studies, this reflection will highlight best practice to be shared with staff at information evenings. Included through self-evaluation/ CPD booklets	ALL staff to complete SMT to support and use as quality assurance check	Start August 2022 ongoing, collegiate meeting calendar to be set up.	
Safer recruitment – further involve children and families in the recruitment process	Set up partnership with NESCOL, guaranteed interview scheme for NC and HNC students (students will be qualified and will have completed PVG checks for placement). Recruitment to include children's views, 2 step interview process to add a session with children, to show practice at interview, children to then feedback their views. (maybe sticker chart after the person has left, or get their opinions) to use as part of recruitment evidence.	In doing this, we will ensure that we have qualified, knowledgeable staff interviewing for nursery positions, that will have gained practical experience and will have knowledge of the nursery setting. Including the stay n play or plan an activity with children session, allows the interviewee to see	Michael to lead in partnership with Catherine Macintyre (Childcare department curriculum manager)	Start August 2022	

		how the nursery works, experience time with children, to allow them to make an informed choice on their employment and the children to have a voice in the recruitment process.			
Quality assurance and self-evaluation as high profile in KingsWellies Too – ALL aspects	2 supervisors now in Jellies room to support each other. More visits to the Jellies room, to ensure auditing and evaluation is continuous.	With the Jellies not being in the main building, an effort to support them, with management being visible with their support to encourage supervisors and staff confidence in their abilities and reflection.	SMT to ensure regular visits to the Jellies room, to support supervisors in the room, quality assure and audit.	Ongoing	
<p>Staff familiarisation and focus on A Quality framework for daycare of children, childminding and school aged childcare – Care Inspectorate (Feb 2022)</p> <ul style="list-style-type: none"> How good is our care and learning? <p>1.1 Nurturing care and support</p>	<p>Framework document outlines changes to care inspections, 2022 document to focus mainly on 4 quality indicators.</p> <p>Michael supporting supervisors to focus on statements from the framework ‘most likely to be inspected’ in 2022.</p> <p>As well as other quality indicator statements.</p>	<p>To recover from care inspection report Dec 2021, to improve grades to all 5’s and work towards 6’s.</p> <p>Supervisors will self-reflect and self-evaluate within their rooms with the room practitioners, this will ensure that rooms are working towards high</p>	<p>Michael and supervisors to facilitate</p> <p>All staff involved within rooms</p>	<p>Michael to meet room supervisors weekly/bi weekly to support with statements.</p> <p>Starting May 2022</p> <p>May 2022</p>	

<p>1.2 Children are safe and protected</p> <p>1.3 Play and learning</p> <ul style="list-style-type: none"> • How good is our setting? • How good is our leadership? <p>3.1 Quality assurance and improvement are led well,</p> <ul style="list-style-type: none"> • How good is our staff team? <p>4.1 Staff skills, knowledge and values</p> <p>4.3 Staff deployment</p>	<p>Supervisors to use the statements to discuss with their rooms and reflect on 'Are we very good?' and 'How can we become very good'. To support recovery from December 2021 Care inspectorate report.</p>	<p>quality care, improving on weaknesses and building on strengths.</p>		<p>All room supervisors have been met to discuss the new framework for 2022 and the quality indicators of focus.</p>	
<p>Ongoing staff familiarisation with CfE Outcomes and Experiences. All children's learning and play experiences to continue to be well-</p>	<p>Staff training on cfe (as well as pre-birth to 3), also parents information sessions to explain the curriculum and how these are applied in practice within KingsWellies.</p>	<p>Staff will build self confidence in their knowledge of using the curriculum to inform planning and next steps to write</p>	<p>Michael to lead training for staff and parents</p>	<p>August 2022- December 2022</p>	

planned, tracked, assessed, evaluated and moderated around Experiences and Outcomes and Principles and Practice Papers for 3-5 playroom. This is to include identification and implementation of informed next steps for individual children. Make good use of benchmarks when planning progressions in learning.	Daily social media posts to showcase the knowledge and understanding of the curriculum outcomes and experiences.	<p>better observations and provide more in-depth handovers to parents.</p> <p>Rooms will provide posts to social media to showcase the learning and development taking place, this will inform parents of the learning and development and play opportunities available, showcasing the high quality environments for the children.</p>	All staff	Social media posts started May 2022 , ongoing	
Staff Familiarisation with Benchmarks and Broad General Education Progression for Each curricular area. To be implemented within playrooms	As above	As above	All staff	Ongoing CPD	
Literacy, Numeracy and Health and Wellbeing to continue as KEY focus for all staff throughout the session. Develop skills through more real-life contexts and across all areas of the playroom and outdoors.	To review the pre- birth to 3 planning documents to ensure that numeracy, literacy and health and wellbeing are embedded fully within the curriculum.	After recovering from covid, and children not accessing ELC, we will ensure that children are developing in Numeracy, literacy	<p>SMT to support supervisors</p> <p>All staff involved</p>	August 2022	

	<p>Audit of pre-school rooms planning and next steps, checking that numeracy, literacy and Health and Wellbeing are embedded within the planning and next steps for children's learning and development</p> <p>Staff to observe children's numeracy, literacy and health and wellbeing learning and development and provide observation reports.</p>	<p>and Health and wellbeing.</p> <p>Observations of children will ensure that staff are checking</p>	in planning		
Strong focus on distributive leadership throughout the nursery. Development of Lead Practitioners to further develop skills and understanding in Literacy, Numeracy and Health and Wellbeing. Focus is to promote and extend more in-depth learning and to provide staff coaching.	Lead practitioners to engage with training in Numeracy, Literacy and Health and Wellbeing. To look at planning and delegate more to practitioners, audit practice and promote good practice	This will show the roles and responsibilities clearly, set boundaries between leaders and practitioners, and ensure that curriculum planning takes account of literacy, numeracy and health and wellbeing.	Room supervisors	From August 2022 ongoing	
Ongoing Child Protection and Safeguarding training for all staff including an opportunity to discuss and review Nursery and Authority Policies. Implement Child Protection Covid 19 Policy throughout the nursery. ALL staff to be familiar	Michael to lead on Staff training session on child protection and safeguarding Parents information session on what the nursery does in regards to child protection and safeguarding (discussing the policies and procedures)	Staff to gain or recap on their knowledge of child protection and safeguarding, to ensure that children's safety is at the centre of practice.	Michael to provide training evenings.	August 2022	

		Parents will have more detail and opportunity to ask questions and provide feedback on KingsWellies policies and procedures			
Focus on staff welfare within the workplace (post Covid recovery). Focus also on staff roles and responsibilities, accountability, work ethic, the highest of standards and proactive approach	Michael to provide constructive feedback to staff on their roles and responsibilities, to motivate and encourage good practice throughout the nursery. All staff to self evaluate their	Staff will grow in confidence, have a clearer understanding of their job role and responsibilities, including accountability for their actions.	Michael to lead All staff	ongoing	
Staff training – High quality discussion and handovers with parents	Michael to lead on role modelling hand overs with parents, this will be supported through social media updates, parents knowledge and questioning, and staff training on cfe/pre birth to 3.	Staff will show high quality information at handovers, moving away from only the basics being handed over, to more detailed handovers to include children's learning and development.	Michael to lead All staff	ongoing	
CPD Training to focus on observations writing, ILD/observation super users to support	Michael will provide support to staff along with super users-practitioners who show best practice.	Observations will improve, showing learning and development within the observations, more children's voice and actions.	Michael to provide training to All staff supported by 'super users'.	August 2022 to start training June 2022- Check of observations on ILD, Michael has audited and	

				selected superusers.	
Rights respecting nursery- Bronze accreditation	Establish a rights respecting group in the nursery, to work towards becoming a rights respecting nursery.	<p>The first step will be to prepare the commitment needed to become a Rights Respecting School</p> <p>And having The resources in place to support this commitment.</p> <p>To achieve bronze accreditation</p>	Michael/ Laura to take the lead in preparing the application	September 2022	
Utilising 'Famly' to support all staff to reduce their daily/weekly/monthly workload	Exploring the change over to 'Famly', to look into all services that Famly provides and implement relevant areas that will support staff with their roles.	This will streamline daily/weekly/monthly tasks and auditing, ensuring that information is being stored in one place, ensuring that all staff can access and use the tools, making their job role easier and quicker, leading to more productivity within rooms.	Laura to lead on exploring 'Famly' (with support from Caroline)	From August 2022	
Using 2021/2022 consultation/evaluation forms from parents/staff	We will use the consultation and evaluation forms from 2021/2022 to implement self-	This will be a tool to support improvements in the nursery.	SMT	Ongoing	

stakeholders to implement changes.	improvement in areas that improvements are required.	Improvements will be made based on the feedback from stakeholders.			
Partnership working with charities and other nurseries	To work in partnership to support charities and other nurseries in the surrounding area.	Improve sharing of information, sharing of staff and resources to support quality assurance and self-evaluation.	Lead by SMT (Aberdeen partnership facebook page set up)	From August 2022- ongoing	
Child-led groups	Build groups within the nursery for Eco-schools, rights respecting school, Graduation, inclusion etc	More child led, child focussed, and child voices being heard, to build on respecting children's views and wishes	All staff within rooms	September 2022	
Quality Assurance group	Quality assurance group made up of staff from the nursery, to check, audit and make improvements.	Staff will be more involved in the evaluation and quality assurance of the nursery overall, giving more understanding of the quality assurance process, and involvement in planning improvements within the nursery.	Open to all staff	From August 2022	
Possible expansion of WellieJellies room	Wellie Jellies to be expanded once planning permissions are approved, to add more space	With the expansion of 1140 hours in Scotland by Scottish government provided	KR to lead	Ongoing- (prospectively) October 2022	

Variation application to care inspectorate to provide additional high quality accommodation for up to 28 additional children within the nearby management suite. This will involve ongoing liaison with Care inspectorate and all stakeholders in order to provide the highest quality of provision for all service users. Consultation with all stakeholders as appropriate. Review ALL operational and curricular Policy documents to take into account new nursery room/enhanced environment.	for 3-5 year old children and more space within the room.	more funded childcare, the need for spaces for children aged 3-5 has increased, increasing the room space for additional 28 children will support the expansion, and allow for more space with the Wellies room already, create more nurture space, and spread out the play areas.			
Nurture spaces	Provide nurture spaces within play rooms- This is a space in which children can escape to learn with their peers, to have that much needed time out from the classroom or to enjoy learning activities outside of the normal classroom environment.	<p>This will encourage:</p> <ul style="list-style-type: none"> • inclusive practice • the raising of achievement and attainment • a calmer, purposeful environment • higher staff and child self esteem 	Room supervisor s to lead on ideas with support from SMT	From August 2022	

		<ul style="list-style-type: none"> • better relationships with parents and reduction in conflict • practitioners and support staff to have understanding of the links between motivation and learning • teachers and support staff to have increased awareness of the relationship between social/emotional factors and learning • positive changes in the way staff think and talk about children • increased staff confidence and competence in dealing with 'challenging' or 'difficult' children 			
Inclusive Education	Based on Scottish Government guidance on inclusive Education for all. Start 'early level' awareness of same sex families,	This will promote early level inclusivity at a level suitable for children's age/stage of development.	All staff	From August 2022	

	<p>‘differences and similarities’ ‘cultures and religions’.</p> <p>Introduce books, photos and early awareness, look over early level curriculum topics from Scottish government to implement into the early years curriculum.</p>				
Continue to move towards Level 6 Excellence Level – become a centre of Excellence	While improving the nursery to ‘very good’ (level 5) continue a push towards 6 (excellent) This will be improved by new partnership working (college, nursery, parents) high quality care throughout the nursery, supporting learning and development of staff.	The aim is to gain ‘6’ (excellent) grades to show that KingsWellies is an ‘excellent’ setting for children to grow up and thrive in.	All staff	ongoing	