



# newsletter

Summer Newsletter – Term 4 - June and July 2019



**“Together we make a family!”**



Follow us on Twitter, Instagram and like us on Facebook!

Three great ways for you to keep up to date with all the latest news from the KingsWellies gang!

**What have the Wellies Gang been up to this term so far? We have been SOOOOO VERY busy and have LOTS more planned!**

Child Safety Week 2019, BBQ's, marshmallows and hot dogs on the fire pit, planning our Graduation party, yoga, library visits, shopping visits, practising for sports day, visits from our P1 teachers, picnics at “Mount Everest”, visiting Kingswells School playground, hedgehog preservation, Forest Fridays, RSPB workshops, broad bean experiment, Global running day, visits from the police, fire and ambulance, tasting our new lunch and snack menus, giants, elves and fairies topic and LOTS MORE...!





## Gardening and Sustainability galore!

We have been very busy with our garden! Thank you to all of the boys and girls for helping with all of the planting. It was a BIG job! Also to our gardening group for ensuring that they are watered and looked after every day.

Our ECO Group have also been very busy building compost bins and trying to reduce our recycling waste. Great work all round!



## HEALTH MONTH

What a busy time we had during our health and wellbeing month. Our main focus was on:

- Healthy eating
- Keeping fit
- Staying safe
- Mental health
- Bucket filling!

We will continue to work hard to develop our Health and Wellbeing curriculum. Thank you to all those who supported our health month. This will be an annual feature.







### Therapets

Look at Ziggy, all ready for his first visit to ARI, Ward 102. Good luck Zig!

### Staffing Update

Huge congratulations to Chloe and Taylor who have recently completed their SVQ childcare qualification. They are now fully qualified practitioners. Great achievement!



Congratulations also to Lisa. Lisa has just qualified as a Primary School Teacher. Lisa will be leaving us in July. She has secured a job at Brimmond Primary School and will teach a P3 class. We are absolutely thrilled for Lisa. She has been studying for this post graduate qualification whilst working with us. This has been a HUGE amount of work and although we will REALLY, REALLY miss her, we are thrilled for her. Brimmond School are very lucky to have you Lisa. Good luck and keep in touch. You have been a huge asset to KingsWellies!

Good luck also to Lynsey who left us recently. Lyndsey has gone to take up a role with the NHS. Best wishes.

A warm welcome goes to Sophie who has recently joined our team. Ellis and Amy have also now left school and joined us on a full time basis. Lily, Eve, Sarah, Zora, Nadia, Cari, Rachael and Leanne (Jo Jingles) will also all be joining us again over the school holidays. They will be covering staff holidays.





### Life Skills Awards – July 2018

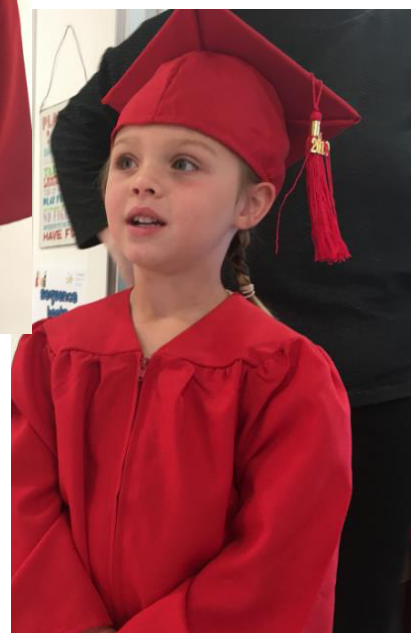
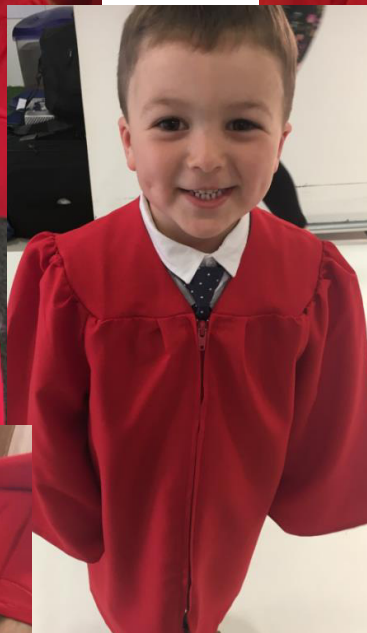
This Summer, we will be consolidating ALL of our life skills awards, ready to start on the next level in September. Please help us by reinforcing these VERY important skills at home too.

#### P1 Graduation

This year we have 32 very grown up boys and girls who will be leaving us to start school! They have been busy preparing for their Graduation party. They have organised everything themselves – from shopping at Aldi, to phoning and booking Magician Spruce and making up their very own song!

As a special treat, our 2019 leavers are holding a Magic Graduation Party on 27<sup>th</sup> June. Mums and Dads have been invited too. Magician Spruce will also be there to WOW us all with his amazing magic skills!

Look at us in our Graduation gowns! Don't we look grown up!



## What will we be learning and thinking about during the Summer term?

Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

- Cultures of the world – PLEASE come in to talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.
- Giants, Elves and Fairies! Literacy topic.
- Our families and friends
- On the farm
- Transport and Safety
- Camping and dens
- Personal hygiene
- KINDNESS – Are you a bucket filler or a bucket dipper?
- Child-led improvement groups – Our Eco Group, Kindness Group, Gardening Group, Playground Improvement Group and Graduation Group will keep working hard to improve our nursery.
- Seasons and sun safety – **please remember to hand in your labelled sun cream! Please apply it every morning before your child comes to nursery. Staff will then apply it throughout the day.**
- LOTS of Reflection Time in our interest groups; talking about our learning and what we would like to learn with our key workers. Adding to our Talking and Thinking Trees. Working on our floorbooks.
- Outdoor play – football, barbeques, pizza oven, hot dogs and marshmallows, mud kitchen, water wall, minibeast hunts, picnics, climbing Mount Everest, sports day and lots more. Improving our playground space.
- Summer and places to visit – **Where have you visited in the world? Have you got any photos or souvenirs for our world map project display in reception?**
- Reading and studying our books from our Book Bug Bags
- Visits from our P1 teachers
- Visits to our new schools
- Visits to and from other nurseries
- Visits to Kingswells School playground for our snack – Forest Fridays
- RSPB Workshops and visits





- Visits to Dobbies, the park, library, community centre, post office and supermarkets
- Practicing for our sports day
- Daily mile – environmental print, shape, numeracy, literacy and pattern walks
- Writing our names and learning lots of rhyming words
- 15<sup>th</sup> – 24<sup>th</sup> June – NSPCC Picnic Party (In the night garden)
- 17<sup>th</sup> June – Father's Day
- 18<sup>th</sup> June – British Flowers Week
- 20<sup>th</sup> June – International refugee day
- 21<sup>st</sup> June – Summer solstice (longest day). Looking at clocks, months of the year and seasons.
- 21<sup>st</sup> June – International yoga day
- 24<sup>th</sup> June – visit from some HUMUNGOUS lorries! HUGE thanks to Harriet's grandad for organising!
- 25<sup>th</sup> June – BBQ DAY at nursery. Thanks to Entier for this! Yummy!
- 26<sup>th</sup> June – Forgiveness day
- 27<sup>th</sup> June – MAGIC graduation party. Invites already issued.
- 29<sup>th</sup> June – International mud day
- 29<sup>th</sup> June – Sports Day! More information to follow.
- 1<sup>st</sup> July – International joke day – we will be visiting the old folks to tell them our favourite jokes
- **5<sup>th</sup> July – Sports Day. More information to follow.**
- 10<sup>th</sup> July – Teddy bear's picnic day. Bring your teddy bears all week for fun and frolics!
- **9<sup>th</sup> July – Stay and play day in the BABY room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Babies. All welcome.**
- **10<sup>th</sup> July – Stay and play day in the PRE-SCHOOL room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Beans. All welcome.**
- **11<sup>th</sup> July – Stay and play day in the TODDLER room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Tots. All welcome.**
- 20<sup>th</sup> July – Moon day. Studying the planets!
- 24<sup>th</sup> July – Ice cream day. Making our own delicious smoothies and ice cream sundaes! Experimenting with our ice cream machine



TUESDAY 25TH JUNE  
BBQ @ KINGSWELLIES NURSERY

HOTDOGS  
CHEESE BURGERS  
BBQ CHICKEN BITES  
VEGETABLE KEBABS  
POTATO SALAD  
WEDGES  
CORN ON THE COBS

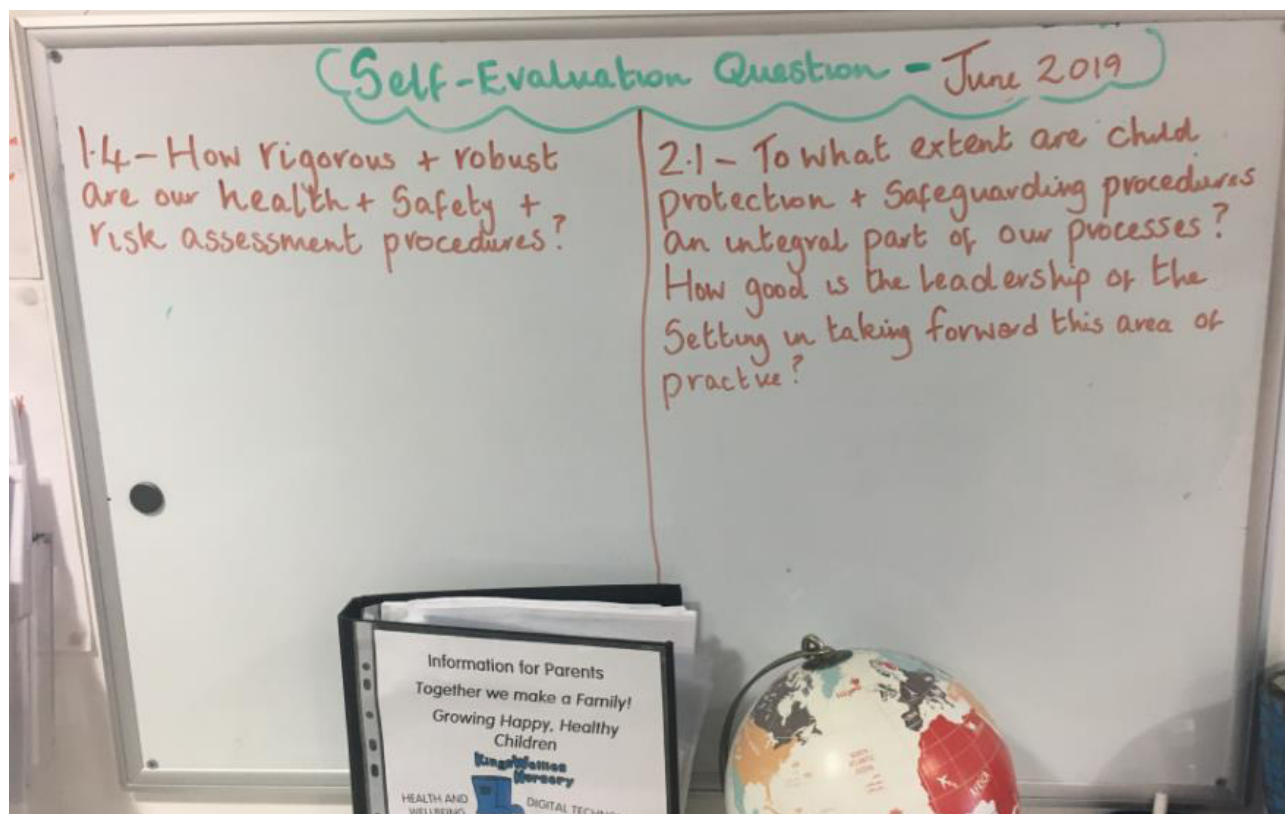


- 26<sup>th</sup> July – Uncle and aunt day
- 30<sup>th</sup> July – International friendship day
- 1<sup>st</sup> August – UK play day
- 3<sup>rd</sup> August – Watermelon day. We will be tasting LOTS of exotic fruit and vegetables
- 5<sup>th</sup> August – National sisters day
- 7<sup>th</sup> August – National lighthouse day. Can we build our own lighthouses?
- 19<sup>th</sup> August – World photo day. Lots of selfies and looking at technologies!
- 23<sup>rd</sup> August – Ride like the wind day, Balance Bikes, trikes and more!
- Literacy, Numeracy and Health and Wellbeing – LOTS of exciting learning opportunities. Have you seen our home-link activities in reception? Please help yourself to our “sound” and “number bags” which are outside the Wellie Beans room and are available for anyone to borrow. We have recently added some new activity ideas to each bag. We will be asking our staff to become Literacy, Numeracy and Health and Wellbeing Champions!

### Parental Consultations

#### Question of the month – June 2019

Each month we strive to self-evaluate our practice because we want to be a better nursery. We also need our parents to give us feedback. Our June 2018 question of the month comes from How Good Is Our Early Learning and Childcare. We very much value your feedback.



## KingsWellies Parent Council

The objectives of our parent council are: to develop and engage in activities which support the education and welfare of the nursery children and to represent the views of the parents in regards to the education and welfare of the nursery children. The role is to support and create a welcoming nursery that is inclusive for all parents and to promote relationships between the nursery, children, parents, carers and the wider community.

As you are aware, we are very keen to set up a Parent Council within KingsWellies Nursery. We have consulted with all parents and I am delighted to say that we now have a new Parent Council! Our new and enthusiastic members are:

### Babies

Claire Smith (Noah Smith)  
Lynsey Milne (Erin Milne)

### Toddlers

Amanda McLaughlin (Henry McLaughlin)  
Joanne Rostant (Abbie Rostant)

### Pre School

Sam Bull (Oliver Hatton)  
Maddy Bramilia (Luca and Elisa Botter)  
Lynsey Milne (Jessica M Milne)  
Esther Lloyd (Harriett Lloyd)  
Joanne Rostant (Beth Rostant)

### Nursery SMT

Kerry Robertson  
Laura Barry  
Marcia Love  
Caroline Reid

You can contact them through the nursery office.



## New Snack and Lunch Menus

We have started our new snack and lunch menus. Please give us your feedback. What do your children like / dislike?

## Welcome to Eggbert, Milo and Taddy the tadpole

Please let Kerryn know if you would like to take Milo home for the weekend. He is a really good boy and loves his sleepovers!

We successfully hatched Eggbert. He has now gone to his forever home, where his new mum has accepted him straight away.

Our tadpoles have grown from spawn to having legs! Keep watching their life cycle.





## Visit to the farm

We would like to say a HUGE thank you to Abbie and her mum Debbie, for arranging this visit for us. We had a superb day at Eastern Anguston Farm. We saw peacocks, alpacas, chickens, pigs and lambs. WHAT a day to remember!



## LOOK at the size of Ethan's Dad's tractor!

We loved sitting in and driving Ethan's Dad's tractor! Thank you soooo much for bringing it in. It inspired us to start a topic all about living on a farm!



## Pre-School reports and parent interviews

Our Wellie Beans staff have been very busy writing reports for all of our children who will be moving on up to P1. These will be sent home to parents shortly. There will also be an opportunity for parents to meet with staff to discuss individual progress.

## LOOK who came back to visit us!

We were totally delighted to see Hatchi and Achatu again. They now live in London but were two of our first children at KingsWellies. We miss you girls!

## KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our Quality Assurance Policy and our Sun Care Policy. Please give us your feedback and suggestions. Your feedback will shape our future priorities for improvement.



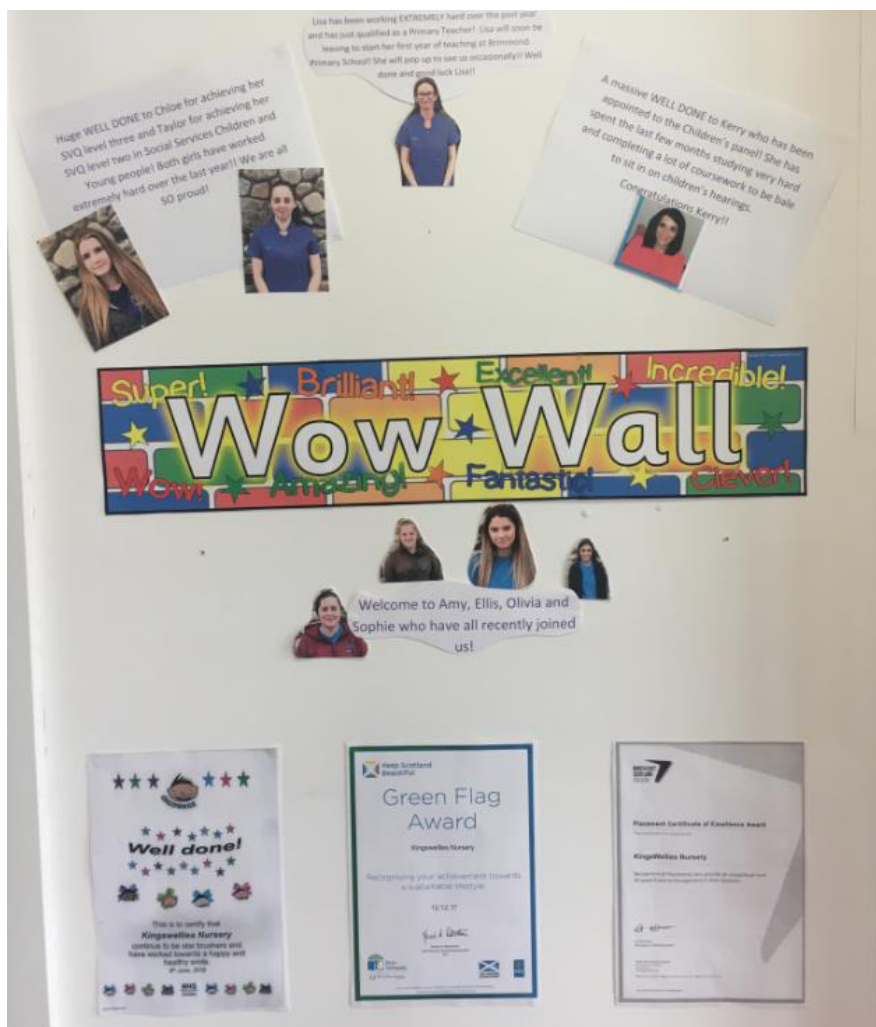
## Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

*KingsWellies suggestion: Take home our Kindness bags! These are really excellent stories which your child will enjoy at bedtime and which will help your whole family to become bucket-fillers.*

## WOW WALL

Look at our WOW wall in reception! Have you got anything that you would like to add to it? We are very keen to share our children and family achievements too.





## Comments, Compliments and Concerns

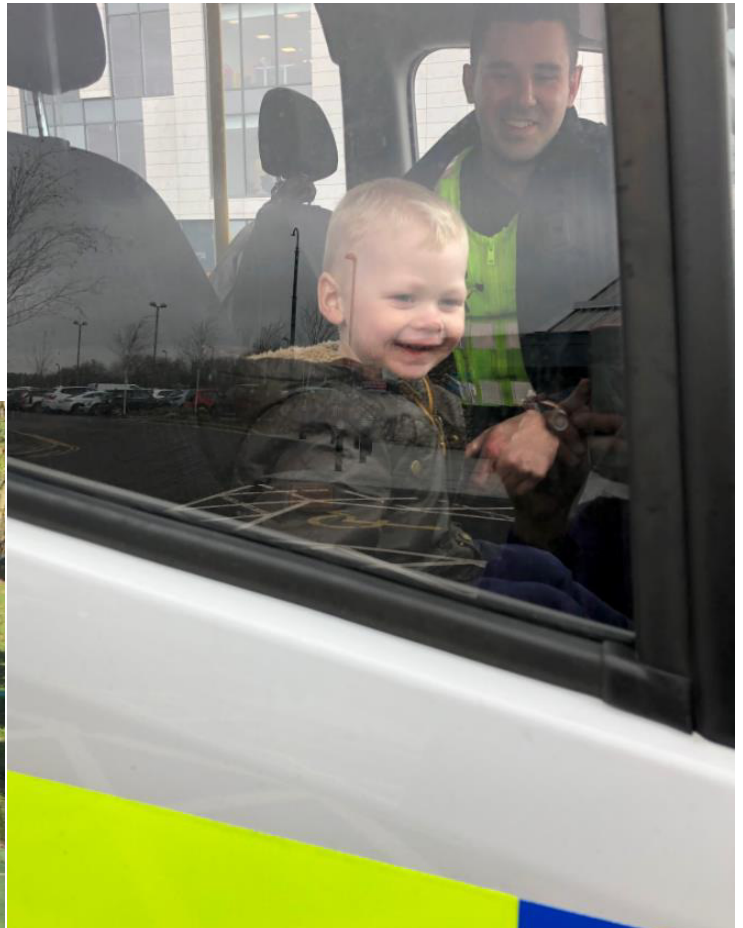
Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

## Drive Carefully

Please always drive carefully and reverse park when in our car park. The speed limit is 5 miles per hour at all times. Many thanks.

*If you would like this newsletter or any other documentation from nursery translated in to another language or an alternate reading format, please do not hesitate to contact us.*



# Quality Assurance Policy

<b>Published</b>	October 2014 (V1)
<b>Reviewed</b>	March 2016 (V2)
<b>Revised</b>	Annually





## **Quality Assurance Policy**

KingsWellies Nursery is committed to the implementation of the effective process of Quality Assurance in order to promote continuous improvement for all children, staff and parents. Our processes take full account of National and Local Priorities and advice from Aberdeen City Education Department.

The KingsWellies Nursery Aims are clear, appropriate and consider the view of children, staff and parents. They provide the basis for developing policies and guidelines and the foundation for ongoing self-evaluation.

There are rigorous processes for self-evaluation in place, which measure achievements and allow children, staff and parents to identify strengths, improvements and planning priorities for our nursery.

In line with the continual professional development needs of the KingsWellies team, staff are encouraged to take a leading role in implementation of our Nursery Improvement Plan.

The Nursery Director acts as a leader and facilitator, encouraging a sense of teamwork which encompasses the whole nursery community.

Staff with additional responsibilities have clear remits which are matched to KingsWellies Nursery needs and which they fulfil effectively both individually and cooperatively.

### **Rationale**

KingsWellies Nursery has produced this Policy as a response to:

- The recognition that effective monitoring and quality assurance procedures are part of a raising achievement strategy
- The recognition of the need to continually improve the effectiveness of care, learning and teaching within KingsWellies Nursery
- A requirement to identify and share good nursery practice

### **Aims of the Policy**

- To evaluate and improve the overall quality of care and education within KingsWellies Nursery
- To promote a constructive professional focus on the quality of care and effective learning and teaching
- To contribute to raising achievement for all children
- To promote self-evaluation within the KingsWellies Nursery whereby all staff, parents, children and stakeholders are aware of our aspirations for continual improvement
- To provide a consistent and effective monitoring system
- To use appropriate Quality Indicators from The Child At The Centre 2 and How Good Is Our Early Learning and Childcare (February 2016) as the basis for all monitoring and evaluation.

### **Monitoring of Forward Planning**

This is done by the Nursery Manager on an ongoing basis.

The forward plans are subject to evaluations linked to Quality Indicators as appropriate. Staff will be given evaluative and constructive feedback on their planning. A record of playroom monitoring is kept by the individual nursery staff member and by Nursery Manager / Director.

## **Monitoring of Playroom Practice**

This is an attempt at providing a structure to monitor the following more systematically:

- Policy implementation in the playrooms
- Planning linked to care, welfare, learning and teaching
- Evidence of effective teaching strategies which can be shared professionally
- Evidence of raising achievement strategies
- Evidence of each child's individual progress
- Evidence of playroom organisation

Staff have been consulted over the structure for playroom monitoring.

Staff are issued with recording formats outlining criteria to be focused upon and constructive feedback is given as soon as is possible. Confidentiality is constant although good practice will be shared across the nursery setting.

## **Self-evaluation**

There is a requirement to focus on self-evaluation from the Scottish Government and Aberdeen City Council.

KingsWellies Nursery has adopted the Quality Indicators within The Child At The Centre 2 and How Good Is Our Early Learning and Childcare (February 2016) as the basis for all self – evaluation procedures. All nursery staff have access to a copy of each and are encouraged to be reflective practitioners.

Within KingsWellies Nursery, three basic questions (as identified by TCATC 2) are at the heart of all evaluation processes:

- **How are we doing?**
- **How do we know?**
- **What are we going to do now?**



## Quality Assurance – Roles and Responsibilities

### The Role of KingsWellies Nursery Staff

- **SMT – Nursery Director / Nursery Managers / Nursery Supervisors:**

*The nursery management team has responsibility to oversee all aspects of the Quality Assurance process. They will:*

- Liaise with Aberdeen City Local Authority staff as appropriate
- Manage Quality Assurance procedures
- Audit provision
- Conduct nursery reviews
- Consult with stakeholders to identify improvement priorities
- Identify ways of consulting with, and involving children in decisions concerning the everyday running of the nursery
- Prepare a nursery Improvement Plan giving due consideration to National and Local Improvement Objectives and taking into account existing resources
- Prepare nursery action plans
- Monitor implementation of nursery action plans
- Evaluate effectiveness of improvement priorities
- Support whole nursery developments
- Review Improvement Plans
- Participate in the continual professional and development review of all staff
- Evaluate own practice

- **KingsWellies Staff**

Staff will contribute to the Quality Assurance process through:

- Identification of improvement priorities by participating in nursery audits
- Implementation of the improvement priorities within existing resources
- Evaluation of effectiveness of the improvement plans
- Staff Development and review processes / CPD processes
- Evaluation of own practice

- **The Role of Parents and Children**

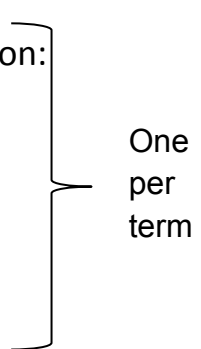
The “Standards in Scotland’s Schools etc Act 2000” states that schools and nurseries will prepare their Improvement Plan after consultation with Parents. 'The Improvement Plan shall include an account of the ways in which and the extent to which the Nursery Director / Nursery Manager will':

- Consult with children and parents
- Seek to involve them, when decisions require to be made concerning the everyday running of KingsWellies Nursery

## **Quality Assurance Annual Monitoring Programme**

### **Ongoing**

#### **Process:-**

1. Settling in of new children/families
  2. Parental Feedback/Consultation
  3. Each Playroom – Weekly Planning
    - Focus on Pre-Birth to Three
    - Focus CfE
    - Planning for group and individual learning
    - Evaluations
  4. Individual Child Care Plans
  5. Individual Child Chronologies
  6. Individual Child Learning Journey
  7. Interactive Learning Diary – Focus on:
    - Planning Group and Individual Learning
    - Observations
    - Next steps
    - Evaluations
    - Links to Pre-Birth to 3
    - Links to CfE
    - Parental Log
  8. Roles and Responsibilities – each member of staff
  9. Staff feedback/consultation
  10. Teamwork
  11. Behaviour
  12. Attendance – staff and children
  13. Progress in Improvement Plan
  14. Health and Safety Checks
  15. Structured playroom observations/monitoring visits. Focus on:
    - Room layout
    - Children's access
    - Staff interaction and knowledge
    - Meal/Snack times
    - Playroom routines
  16. Setting The Table – Food and Nutrition Audit - Termly
- 



- Literacy
- Numeracy
- Health and Wellbeing

} Termly

### 19. Spot Checks:-

- Nappy changing
- Medication procedures
- Hand washing
- Risk Assessments
- Infection Control – Cleanliness
- Kitchen Cleanliness
- Feedback to parents
- Health and Safety Checks
- Environmental Health Checks
- Temperature Recording
- General cleaning

**Quality Indicators to be kept under scrutiny on an annual basis - HMIE Core Quality Indicators**

<b>Improvement in Performance</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">1.1</div>	<b>Learners' Experience</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">2.1</div>	<b>The Curriculum</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">5.1</div>	<b>Meeting Learning Needs</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">5.3</div>	<b>Improvement Through Self-evaluation</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">5.9</div>
<div style="display: flex; justify-content: space-between;"><div>←</div><div>( Increased expectation )</div><div>( Increased expectation )</div><div>→</div></div>				
<b>Teaching for Effective Learning</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">5.2</div>	<b>Care, Welfare and Development</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">5.8</div>	<b>Developing People and Partnerships</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">9.3</div>	<b>Leadership of Improvement and Change</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">9.4</div>	

2015 -16		2016 – 17		2017 - 18		
<b>Involvement of Parents Carers and Families</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">2.2</div>	<b>Engagement Of Staff</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">3.1</div>	<b>Vision, Values and Aims</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">9.1</div>	<b>Leadership and Direction</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">9.2</div>	<b>Statutory Duties</b> <div style="border: 1px solid black; padding: 5px; width: 40px; margin: 10px auto;">1.2</div>	<b>Engagement with Local/ Wider Community</b> <div style="display: flex; justify-content: space-around; margin-top: 10px;"><div style="border: 1px solid black; padding: 5px; width: 40px;">4.1</div><div style="border: 1px solid black; padding: 5px; width: 40px;">4.2</div></div>	

Proportionate (Quality Indicators to be used proportionately to support identified areas)

5.4

5.5

5.6

5.7

6.1

6.2

6.3

7.1

7.2

7.3

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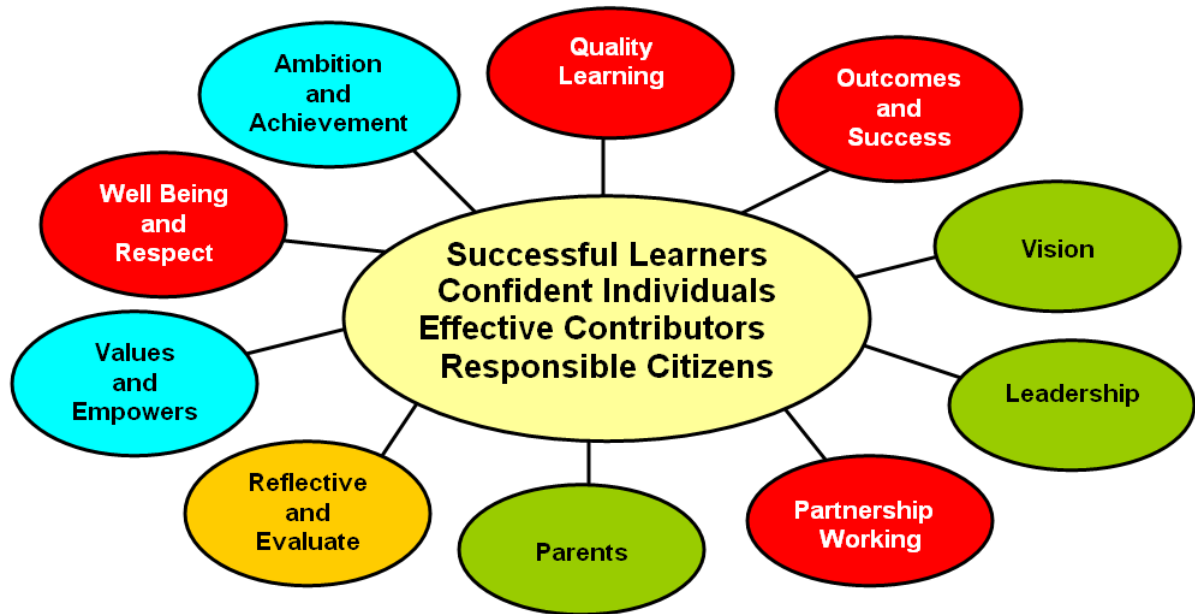
8.3

8.4

Evidence will be gathered from regular monitoring as detailed in KingsWellies Nursery Quality Assurance Programme

## KingsWellies Nursery Self Evaluation - 3 Year Rolling Programme

### What Does Excellence Look Like?



Excellence (HMIe) - What do we need to focus on to ensure continuous improvement?

Green	Year 1 (2015/16)
Red	Year 2 (2016/17)
Blue	Year 3 (2017/18)
Yellow	Ongoing



# Sun Care Policy

<b>Published</b>	March 2015 (V1)
<b>Reviewed</b>	March 2016 (V2)
<b>Revised</b>	Session 2017/18



## **Sun Care Policy**

Young children need special care when they are in the sun. They love playing outdoors, but they are not aware of how the sun can damage their skin. So as adults it is important that we take precautions for them.

Getting sunburnt as a child leads to greater risk of skin cancer in later life, but the good news is that sun damage can be avoided. Experts believe that four out of every five cases of skin cancer are preventable.

It is important that children, especially young children, are given the protection they deserve.

Sun Know How

Health Education Authority 1998

### **Aims**

- To protect children while they are in our care at KingsWellies Nursery.
- To help work in partnership with parents to protect children at other times.
- To help children understand the importance of keeping themselves safe in the sun.

### **How aims are to be achieved**

1. KingsWellies staff to educate themselves about the risks of sunburn.
2. KingsWellies staff to provide protective care over the summer months between April and September.
3. KingsWellies staff to take particular care when children are outside during the hottest part of the day between 11 a.m. and 3 p.m. during this period children should:
  - Wear the legionnaire style hats provided
  - Wear clothing covering shoulders and arms
  - Only be outside for limited periods, when it is sunny
  - Wear appropriate sunscreen.
4. Provide shady areas in the playground.
5. Parents will be informed about the nursery policy and be encouraged to keep their children safe in the sun through:
  - A newsletter at the beginning of term
  - Informal information from staff
  - Appropriate use of sunscreen
  - Appropriate eye protection with a brimmed hat and ideally sunglasses with UV filters.
6. At the beginning of the summer term staff will explain to children about the need to keep safe in the sun and how to do this.

### **Evaluation**

- Regular review with consultation of all relevant parties.

## **Questions & Answers**

### **Why is sun protection important for children and young people?**

Skin cancer is one of the most common cancers in the UK and the number of cases is rising at an alarming rate. The good news is that the majority of these cases can be prevented. Most skin cancers are caused by ultraviolet (UV) radiation from the sun. If we protect ourselves from the sun then we can reduce our risk. This is particularly important for children and young people whose skin is more delicate and easily damaged.

There are simple steps you can take to enjoy the sun safely – cover up with clothing and a hat, spend time in the shade and apply at least SPF 15 sunscreen generously and regularly.

### **What about vitamin D?**

We all need some sun to make enough vitamin D. Enjoying the sun safely, while taking care not to burn, should help most people get a good balance without raising the risk of skin cancer. For more information on vitamin D, visit the SunSmart website: [www.sunsmart.org.uk](http://www.sunsmart.org.uk)

### **Why have a Sun Protection Policy?**

Nursery's and schools have a responsibility to ensure that children are protected from overexposure to UV rays from the sun, and the National Institute for Clinical Excellence (NICE) guidelines for skin cancer prevention (2011) recommend that schools and nurserys "develop, implement and monitor a specially tailored policy to ensure people are protected as much as possible". This is particularly important when engaging in nursery based activities such as sports days, outdoor PE lessons, outdoor excursions, where the potential for sunburn is higher. Although fair-skinned people have a higher risk of sun damage, sun care is relevant to everyone.

Developing a sun protection policy is an important step towards encouraging good health now and in the future.