



# newsletter

Summer Newsletter – June and July 2018



**“Together we make a family!”**



Follow us on Twitter, Instagram and like us on Facebook!

Three great ways for you to keep up to date with all the latest news from the KingsWellies gang!

**What have the Wellies Gang been up to this Summer so far? We have been SOOOOO VERY busy and have LOTS more planned!**

**Child Safety Week 2018, celebrating the Royal Wedding, BBQ's, marshmallows on the firepit, planning our Graduation party, yoga, library visits, Moo Music, Kids Rock, Jo Jingles, French, Pyjama Drama, practising for sports day, visits from our P1 teachers, treasure basket play, having picnics, playing in our den, visiting Kingswells School playground, climbing “Mount Everest”, and LOTS MORE .....**





## Gardening galore!

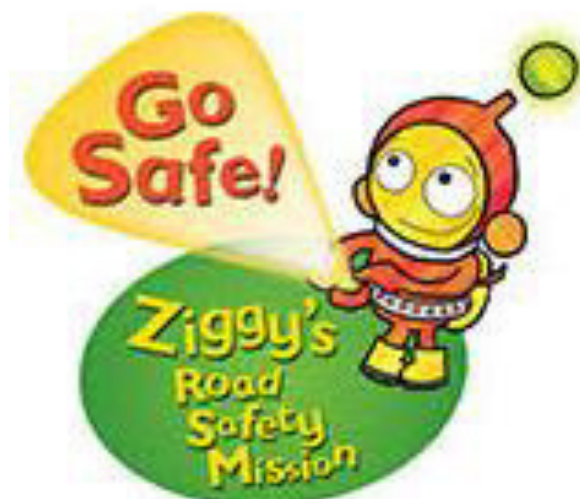
Look at our garden! It looks wonderful just now. Thank you to all of the boys and girls for helping with all of the planting. It was a BIG job! Also to our gardening group for ensuring that they are watered and looked after every day.



## Go Safe - Ziggy's Road Safety Mission

Meet Ziggy! A little alien who has come all the way from Planet Cosmos with one mission in mind: to learn how to go safe! The KingsWellies gang will be joining Ziggy and his new family as they introduce Ziggy to a new world of cars, kerbs and strange looking lollipops. We will follow his adventures and make sure that we know to always HOLD HANDS, WAIT, LOOK and LISTEN every time that we cross the road! We will be following Ziggy's adventures:

- Ziggy and the lollypop
- Ziggy's Halloween wish
- Ziggy visits granny
- Ziggy goes zab-a-ding-a wheeeeeeeeeee
- Ziggy's sunny holiday
- Ziggy and Maggie start school



### Staffing Update

Huge congratulations to Caroline who has just been accepted to complete her SVQ4 in Childhood Development. This will focus on management and leadership within the early years setting. Well done Caroline. Great achievement!



Congratulations also to Kerryn who has been EXTREMELY busy! Kerryn has been working very hard on her SVQ in Creative Skills and will be taking a lead in teaching the Star Catchers creative programme to all children across the nursery. Kerryn has also been accepted to commence her SVQ3 in Childhood Development and is raring to go! We also very much enjoyed seeing Kerryn perform recently at the Tivoli Theatre in a production of Oliver. Kerryn played the part of Charlotte Sowerberry and was superb! She is a woman of MANY talents! Well done! We are very proud of you Kerryn!





Best wishes also to Megan, Danielle and Hannah who are all sadly leaving us. Megan has already started work in an Aberdeen City school nursery. Danielle will be working in Alford, five minutes from her home and Hannah is embarking on a brand new career as a trainee dental nurse! We will really miss all of the girls but wish them all the very best in the next chapters of their lives. Megan will be coming back to work with us over the Summer holidays though so we will look forward to that.

A warm welcome goes to Cari, Millie and Lauren who have all recently joined our team. Belle, Amy, Lilly, Ellis and Megan will also all be joining us again over the school holidays. They will be covering staff holidays. Staff photos are up outside each room.



Cari Kenrick



Millie Morrice



Lauren Walker

### NEW BABIES

Huge congratulations to Natalie who has given birth to Baby Harlow and to Rachel who has just had Baby Charlotte! They are both beautiful and we are soooooo chuffed for you all! Well done ladies! We can't wait for them to join the Wellies gang!



## Life Skills Awards – May 2018

This Summer, we will be focusing on the following:

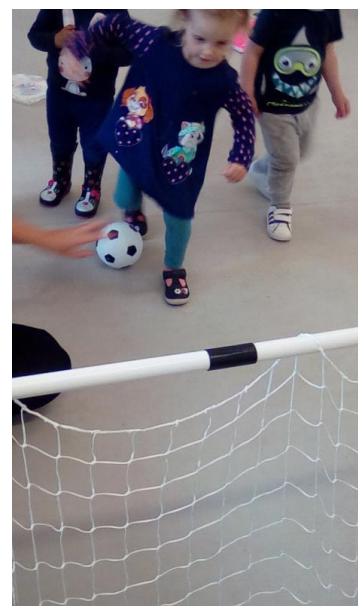
**Red Award (pre-school children):** I have role played a work situation, I know my name and address, I can recognise and handle money, I can cross the road safely

**Pink Award (anti-pre-school children):** I can talk about future and past experiences, I can confidently go to the toilet, I can join in nicely at group time and can contribute in conversation, I can cross the road safely

**Blue Award (toddler children):** I can confidently count to ten, I am excited about moving to pre-school, I can complete an obstacle course using co-ordination and balance, I can cross the road safely

**Purple Award (babies):** I can identify my own jacket and shoes, I can do the actions to basic nursery rhymes and songs, I can share nicely with my friends, I can cross the road safely

Please help us by reinforcing these VERY important skills at home too.



## P1 Magic Graduation Party

This year we have 30 very grown up boys and girls who will be leaving us to start school!

As a special treat, our 2018 leavers are holding a Magic Graduation Party on 26<sup>th</sup> June. Mums and Dads have been invited too. Magician Dreen will also be there to WOW us all with his amazing magic skills!

Look at us in our Graduation photo! Don't we look grown up!





### Visit from Childsmile Nurses

We are very proud of our certificate from Childsmile! We brush our teeth every day and are working really hard to have beautiful and healthy nashers!



### What will we be learning and thinking about during the Summer term?

Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

- Cultures of the world – PLEASE come in to talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.
- Japanese lessons - Lilly is Japanese and will be joining us as a new member of staff for the Summer!
- Baby Ballet – Lauren will be teaching us some new moves!
- Star Catchers – Kerry and Samantha will be helping us on our creative journey each week with lots of singing, dancing, music and movement.



- The world cup 2018 – countries around the world and LOTS of ball skills and football training
- Fairy tales
- KINDNESS – Are you a bucket filler or a bucket dipper?
- Child-led improvement groups – Our Eco Group, Kindness Group, Gardening Group, Playground Improvement Group and Graduation Group will keep working hard to improve our nursery. **Would you like to join our Parent Group? More information to follow.**
- Seasons and sun safety – **please remember to hand in your labelled sun cream! Please apply it every morning before your child comes to nursery. Staff will then apply it throughout the day.**
- LOTS of Reflection Time in our interest groups; talking about our learning and what we would like to learn with our key workers. Adding to our Talking and Thinking Trees. Working on our floorbooks.
- Outdoor play – football, barbeques, pizza oven, mud kitchen, water wall, minibeast hunts, ice cream van and lots more
- Summer and places to visit – **Where have you visited in the world? Have you got any photos or souvenirs for our world map project display in reception?**
- Reading and studying our books from our Book Bug Bags
- Visits from our P1 teachers
- Visits to our new schools
- Visits to and from other nurseries
- Visits to Kingswells School playground for our snack
- Visits to Dobbies, the park, library, community centre, post office and supermarkets
- Practicing for our sports day
- Daily mile – environmental print, shape, numeracy, literacy and pattern walks
- Writing our names and learning lots of rhyming words
- 15<sup>th</sup> – 24<sup>th</sup> June – NSPCC Picnic Party (In the night garden)
- 21<sup>st</sup> June – International yoga day
- 26<sup>th</sup> June – Forgiveness day
- 26<sup>th</sup> June – MAGIC graduation party. Invites already issued.
- 29<sup>th</sup> June – International mud day



- 29<sup>th</sup> June – Sports Day! More information to follow.
- 1<sup>st</sup> July – International joke day – we will be visiting the old folks to tell them our favourite jokes
- 10<sup>th</sup> July – Teddy bear's picnic day. Bring your teddy bears all week for fun and frolics!
- 10<sup>th</sup> July – Stay and play day in the BABY room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Babies. All welcome.
- 11<sup>th</sup> July – Stay and play day in the PRE-SCHOOL room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Beans. All welcome.
- 12<sup>th</sup> July – Stay and play day in the TODDLER room. Come along to join us in our play between 4pm and 5.30pm with our Wellie Tots. All welcome.
- 20<sup>th</sup> July – Moon day. Studying the planets!
- 24<sup>th</sup> July – Ice cream day. Making our own delicious smoothies and ice cream sundaes!
- 26<sup>th</sup> July – Uncle and aunt day
- 30<sup>th</sup> July – International friendship day
- 1<sup>st</sup> August – UK play day
- 3<sup>rd</sup> August – Watermelon day. We will be tasting LOTS of exotic fruit and vegetables
- 5<sup>th</sup> August – National sisters day
- 7<sup>th</sup> August – National lighthouse day. Can we build our own lighthouses?
- 19<sup>th</sup> August – World photo day. Lots of selfies and looking at technologies!
- 23<sup>rd</sup> August – Ride like the wind day, Balance Bikes, trikes and more!
- Literacy, Numeracy and Health and Wellbeing – LOTS of exciting learning opportunities. Have you seen our home-link activities in reception? Please help yourself to our “sound” and “number bags” which are outside the Wellie Beans room and are available for anyone to borrow. We have recently added some new activity ideas to each bag. We will be asking our staff to become Literacy, Numeracy and Health and Wellbeing Champions!

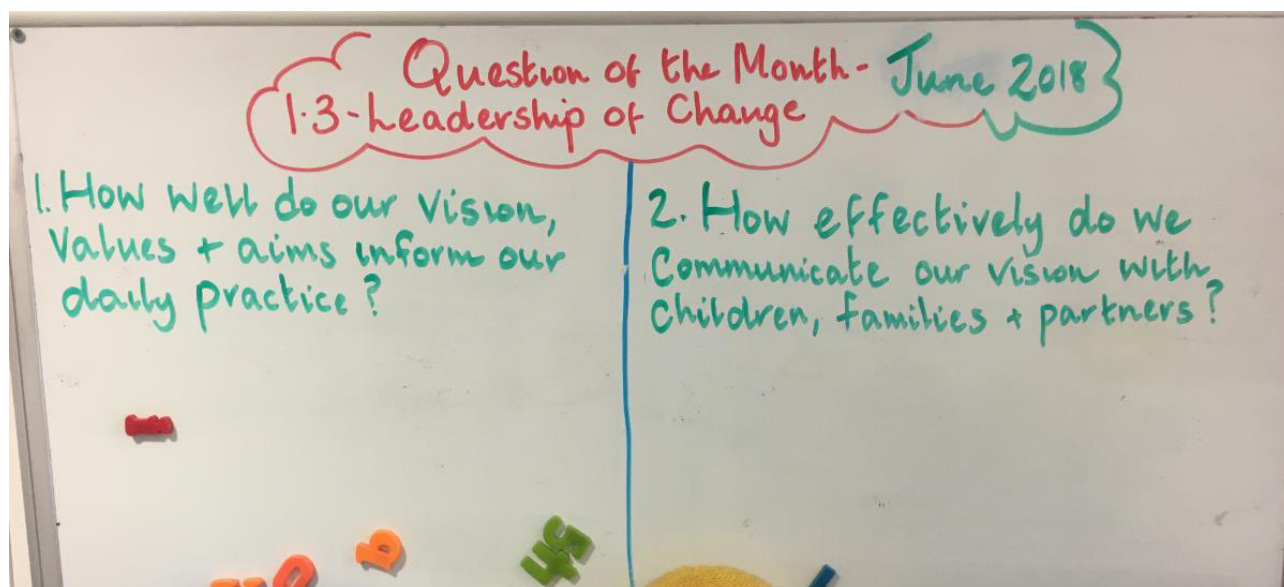




## Parental Consultations

### Question of the month – June 2018

Each month we strive to self-evaluate our practice because we want to be a better nursery. We also need our parents to give us feedback. Our June 2018 question of the month comes from How Good Is Our Early Learning and Childcare and focuses on Quality Indicator 1.3: Leadership of Change. We very much value your feedback.



**If we were the VERY BEST nursery in the world – what would we look like?**

Please complete and return our attached consultation. Many thanks.

### KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on the revised SSSC Codes of Practice for Employers and Social Service Workers. What do these mean to you? Are we fulfilling our obligations to you? Please give us your feedback and suggestions. Your feedback will shape our future priorities for improvement.

### Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

*KingsWellies suggestion: Take home our Kindness bags! These are really excellent stories which your child will enjoy at bedtime and which will help your whole family to become bucket-fillers.*

### Aberdeen City Council 3-5 Funding

If you are eligible for this funding, please complete your form and submit it to us asap. Your child may be eligible if their date of birth is on or before **29<sup>th</sup> Feb 2016**. You can get paper copies from the office and digital copies from Kerry. Many thanks.



### Taylor and Jessica!

AW! How cute! Taylor had her biggest fan in the audience during her recent Highland Dancing competition. Jessica was thrilled to see Taylor perform and loved cheering her on and copying her dance moves! Well done to Taylor and Jessica! SUCH a lovely photo!



### Our new KingsWellies mascot

Look who just appeared at our front door on Monday morning! No-one knows where he came from or who he is! We do know that he LOVES a cuddle though and we are relying on the KingsWellies gang to make him welcome in his new home by giving him lots of cuddles every day!

We also REALLY need to name him. Have you got any ideas? There will be a prize for the winner. Please give Kerryn your suggestions and we will choose the name that suits him the most.





## Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

## Drive Carefully

Please always drive carefully and reverse park when in our car park. The speed limit is 5 miles per hour at all times. Many thanks.

*If you would like this newsletter or any other documentation from nursery translated in to another language or an alternate reading format, please do not hesitate to contact us.*





## Code of Practice for Employers of Social Service Workers

<b>1:</b> As a social service employer, you must make sure people are suitable to be social service workers and that they understand their roles and responsibilities.	
<b>You will</b>	
1.1	Use thorough recruitment processes to make sure that only suitable people with appropriate attitudes and values, and the potential to gain the necessary knowledge and skills, enter the workforce.
1.2	Check criminal records and registers and follow relevant guidance when assessing whether a person is capable of carrying out the duties of the job they have been selected for. You must do this before you appoint them.
1.3	Ask for and provide accurate and appropriate references to share information relating to a person's suitability to work in social services.
1.4	Give workers clear information about their roles and responsibilities, relevant legislation and the policies and procedures they must follow in their work.

<b>2:</b> As a social service employer, you must have the culture and systems in place to support social service workers to meet their Code of Practice.	
<b>You will</b>	
2.1	Put into action and monitor written policies and procedures, particularly about reporting allegations of harm or abuse to the relevant authority.
2.2	Effectively manage and supervise social service workers to promote best practice and good conduct and support staff to continuously improve their performance and make sure they are fit to practise.
2.3	Have systems in place to listen to and consider feedback from people who use services, carers and other relevant people, to shape and improve services and the performance of social service workers.



2.4	Have systems in place for social service workers to report inadequate resources or difficulties which might have a negative effect on the delivery of care. Work with social service workers and relevant authorities to tackle such problems.
2.5	Have systems in place to support workers to whistleblow when they feel that working practices are inappropriate or unsafe for any reason.
2.6	Support social service workers to meet the standards in their Code of Practice and not require them to do anything that might prevent that from happening.
2.7	If you employ workers from other professions, support them to meet their own professional codes.
2.8	Report workers whose fitness to practise may be impaired to the relevant authority.

**3:** As a social service employer, you must provide learning and development opportunities to enable social service workers to strengthen and develop their skills and knowledge.

**You will**

3.1	Provide good quality induction, learning and development opportunities to help social service workers do their jobs effectively and prepare for new and changing roles and responsibilities.
3.2	Contribute to providing social care and social work education and learning, including effective workplace assessments and practice learning.
3.3	Support staff who need to be registered with us to meet the conditions for registration and the requirement for continuing professional development.
3.4	Respond appropriately to social service workers who need support because they do not feel able to, or well enough prepared to, carry out their work.
3.5	Provide effective, regular supervision to social service workers to support them to develop and improve through reflective practice.

<b>4:</b> As a social service employer, you must have written policies and procedures in place to protect people who use services and carers, and to support social service workers.	
<b>You will</b>	
4.1	Make it clear to social service workers that bullying, harassment or any form of discrimination is not acceptable and take action to deal with such behaviour.
4.2	Have procedures in place for social service workers to report: <ul style="list-style-type: none"> <li>• when a colleague's fitness to practise may be impaired</li> <li>• exploitation or any dangerous, discriminatory or abusive behaviour or practice</li> <li>• when care has caused, or may have caused, physical, emotional, financial or material harm or loss.</li> </ul>
4.3	Deal with reports and allegations from social service workers promptly, effectively and openly.
4.4	Make it clear to social service workers, people who use services and carers that violence, threats or abuse are not acceptable. Have clear policies and procedures for reducing the risk of violence and managing violent incidents.
4.5	Support social service workers who experience trauma or violence in their work.
4.6	Put into action written policies and procedures that promote the wellbeing and equality of workers and respect diversity.
4.7	Provide appropriate support to social service workers whose fitness to practise may be impaired and give clear guidance about any limits on their work while they are receiving support or treatment. While doing this you must make sure that the care and safety of people who use services is your priority.
4.8	Make sure that where care has or may have caused physical, emotional, financial or material harm or loss, this is reported to the appropriate authorities.



<b>5:</b> As a social service employer, you must publicise and promote the Code of Practice for Social Service Workers to people who use services and carers and cooperate with us in our proceedings.	
<b>You will</b>	
5.1	Inform social service workers about this Code of Practice for Employers of Social Service Workers and your responsibility to keep to it.
5.2	Inform social service workers about the Code of Practice for Social Service Workers and their responsibility to keep to it.
5.3	<p>Make people who use services and carers aware of the Codes of Practice for Social Service Workers and Employers</p> <p>Inform people who use services and carers how to raise issues relating to the Codes, including how to contact us and cooperate with any proceedings resulting from this.</p>
5.4	Take account of the Code of Practice for Social Service Workers when making any decision that relates to a worker's fitness to practise.
5.5	Follow guidance on making a referral to the SSSC about a worker whose fitness to practise may be impaired. If appropriate, tell the worker that you have made a referral.
5.6	Cooperate with SSSC investigations and those of other authorities, including providing documents, attending hearings and responding to the findings and decisions.
5.7	Enable and support social service workers to cooperate with SSSC investigations and those of other authorities (for example, to provide witness statements, documents or other information and, where appropriate, attend hearings).

## Code of Practice for Social Service Workers

<b>1:</b> As a social service worker, I must protect and promote the rights and interests of people who use services and carers.	
<b>I will</b>	
1.1	Treat each person as an individual.
1.2	Respect and, where appropriate, promote the views and wishes of people who use services and carers.
1.3	Support the rights of people who use services to control their lives and make informed choices about the services they use.
1.4	Respect and maintain the dignity and privacy of people who use services.
1.5	Work in a way that promotes diversity and respects different cultures and values.

<b>2:</b> As a social service worker, I must create and maintain the trust and confidence of people who use services and carers.	
<b>I will</b>	
2.1	Be truthful, open, honest and trustworthy.
2.2	Communicate in an appropriate, open, accurate and straightforward way.
2.3	Respect confidential information and clearly explain my employer's policies about confidentiality to people who use services and carers.
2.4	Be reliable and dependable.
2.5	Honour work commitments, agreements and arrangements and, when it is not possible to do so, explain why to people who use services, carers and my employer.
2.6	Declare issues that might create conflicts of interest and make sure they do not influence my judgement or practice.



2.7	Keep to policies and procedures about accepting gifts and money from people who use services and carers.
-----	--

<b>3:</b> As a social service worker, I must promote the independence of people who use services while protecting them, as far as possible, from danger and harm.	
<b>I will</b>	
3.1	Promote the independence of people who use services and empower them to understand and exercise their rights.
3.2	Use established processes and procedures to report allegations of harm.  Challenge and report exploitation and any dangerous, abusive or discriminatory behaviour or practice.
3.3	Follow practices and procedures designed to keep me and other people safe from violent and abusive behaviour at work.
3.4	Tell my employer, or the appropriate authority, about any resourcing or operational difficulties that might get in the way of providing care.
3.5	Tell my employer, or an appropriate authority, when a colleague's fitness to practise may be impaired.
3.6	Be open and honest with my employer, people who use services and carers when care has or may have caused physical, emotional, financial or material harm or loss.
3.7	Cooperate with any investigations by my employer, the SSSC or another authority into my fitness to practise or the fitness to practise of others. This may include attending hearings and providing witness statements, documents or other information.
3.8	Keep to my employer's health and safety policies, including those relating to substance misuse.
3.9	Enable people who use services and carers to make complaints.  Take complaints seriously and either respond to them or pass them to the appropriate person.  Take appropriate action when there is an allegation of harm.

3.10	Recognise and use responsibly the power and authority I have when working with people who use services and carers.
------	--

**4:** As a social service worker, I must respect the rights of people who use services, while striving to make sure that their behaviour does not harm themselves or other people.

<b>I will</b>	
4.1	Recognise that people who use services have the right to take risks and support them to work positively with potential and actual risks to themselves or others.
4.2	Follow risk assessment policies and procedures to assess whether the behaviour of people who use services presents a risk of harm to themselves or others.
4.3	Take necessary steps to reduce the risks of people who use services harming themselves or other people.
4.4	Make sure that relevant colleagues and agencies are informed about the outcomes and implications of risk assessments.

**5:** As a social service worker, I must uphold public trust and confidence in social services.

<b>I will not</b>	
5.1	Abuse, neglect or harm people who use services, carers or my colleagues.
5.2	Exploit people who use services, carers or my colleagues.
5.3	Abuse the trust of people who use services or carers, or the access I have to personal information about them or their property, home or workplace.
5.4	Form inappropriate relationships with people who use services or carers.
5.5	Discriminate against people who use services, carers or my colleagues.
5.6	Condone any discrimination by people who use services, carers or my colleagues.



5.7	Put myself or other people at unnecessary risk.
5.8	Behave, while in or outside work, in a way which would bring my suitability to work in social services into question.

<b>6:</b> As a social service worker, I am accountable for the quality of my work and will take responsibility for maintaining and improving my knowledge and skills.	
<b>I will</b>	
6.1	Meet relevant standards of practice and work in a lawful, safe and effective way.
6.2	Maintain clear, accurate and up-to-date records in line with procedures relating to my work.
6.3	Tell my employer or the appropriate authority about any personal difficulties that might affect my ability to do my job competently and safely, and tell the SSSC about anything that may affect my fitness to practise.
6.4	Ask for assistance from my employer or the appropriate authority if I do not feel able to or, well enough prepared to, carry out any part of my work or if I am not sure about how to proceed.
6.5	Work openly with and cooperate with colleagues and treat them with respect.
6.6	Recognise that I remain responsible for the work that I have delegated to others.
6.7	Recognise and respect the roles and expertise of workers from other professions and work in partnership with them.
6.8	Respect the responsibilities of colleagues who follow different professional codes.
6.9	Undertake relevant learning to maintain and improve my knowledge and skills and contribute to the learning and development of others.
6.10	Listen to feedback from people who use services, carers and other relevant people and consider that feedback to improve my practice.

## Parent Consultation

1. How are we doing?
2. If this was the best nursery in the world, what would it look/be like?