



newsletter

Summer Newsletter – August / September 2019



“Together we make a family!”



Follow us on Twitter, Instagram and like us on Facebook!

Three great ways for you to keep up to date with all the latest news from the KingsWellies gang!

What have the Wellies Gang been up to this Summer so far? We have been SOOOO VERY busy and have LOTS more planned!

Gardening galore, visits to the Park, shopping trips, graduation celebrations, bus rides, visits to the old folks home, Starcatchers, BBQs, Childsmile visits, making pizzas in the pizza oven, Eco Schools Scotland, making friendships, getting ready for school and heaps more! We have also been learning, creating, problem-solving, leading, team-working, imagining, designing and constructing! PHEW – soooooooooo much going on!



Staffing Update

A warm welcome goes to Daniela, Amy D and Sophie who have all recently joined us as qualified practitioners. We are delighted to welcome them to the Wellies team!



Molly will be leaving us soon. She is starting at Aberdeen University and will be studying Law. She will continue to work with us on a part time basis though. Good luck Molly!

Best wishes also to Caroline who will be leaving us to care for her lovely new granddaughter Emily. We will really miss you Caroline. Remember to keep in touch.



We are also delighted to welcome students from Aberdeen College and Aberdeen University who will be joining us throughout the year as part of their early years teaching and UND courses.

Children's Attendance and Registers

It is very important that ALL parents remember to sign their children IN and OUT of nursery on a daily basis. Please also let us know by 10am if your child will not be attending nursery on that day. Staff will contact parents after 10am to ascertain the whereabouts of your child. This is in line with our Child Protection and Health and Safety Policies. Thank you.

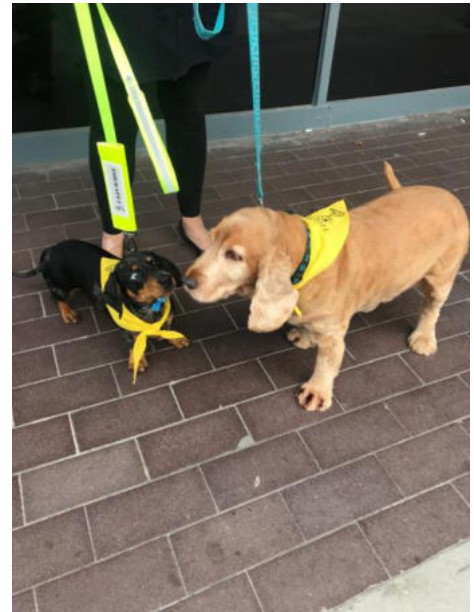
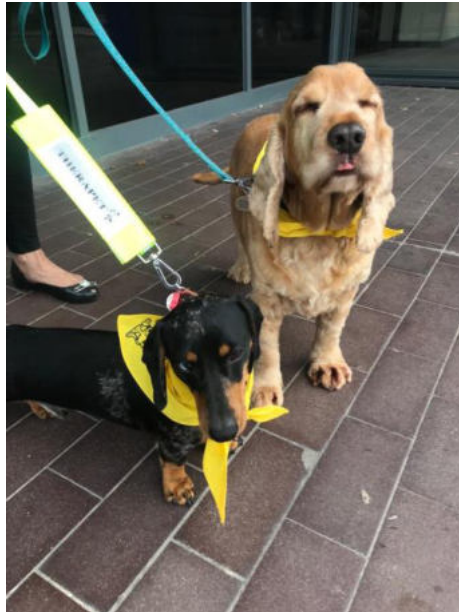
Life Skills Awards – August 2019

During August we will be reinforcing ALL of our Life Skills Awards before we move on to our next colour in September. Our Life Skills Awards are up outside each room. Please reinforce these very important skills at home too. I have attached these for your information and consultation. Do we need to add anything? What do you see as important Life Skills for your children? Please let us know.



Therapets

Look at our new therapeut Fonzie, heading off with Ziggy to ARI Ward 102. What good boys they both are! Fonzie is Kerry's sister's dog and will be visiting nursery too.



Best of luck to our boys and girls who have been leaving us to go to P1 and school nursery

Our school leavers really enjoyed their Graduation party and did us proud! They loved the surprise visit from the magician and confidently strutted their stuff on the red carpet in front of a very proud audience.

We will miss you ALL very, very much but know that you are all ready for P1 and that each and every one of you will go far!



Thank you from the bottom of our hearts

HUGE thanks for ALL of the really lovely cards and gifts that we have received as children have been leaving. This is extremely kind, generous and thoughtful and means a huge amount to all staff.

I have to say that all of the emails, messages and cards have really brought a tear to my eye. The very kind words mean such a huge amount as it proves that we have achieved what we set out to do. We genuinely only really do want the very best for all of our children and families.



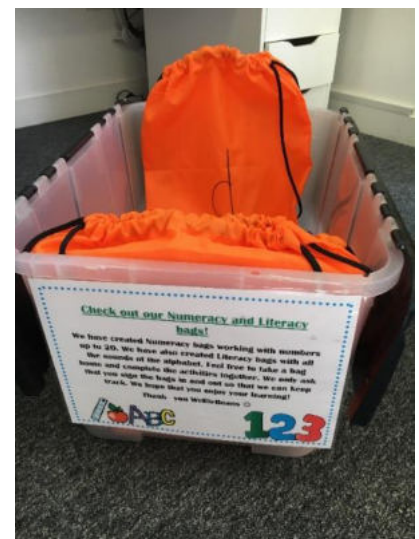
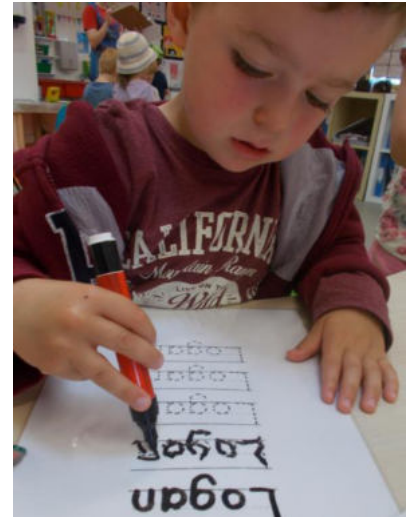
What will we be learning and thinking about over the next few weeks?

Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

- Cultures of the world – PLEASE come in to talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.
- Star Catchers – Kerryn will continue to help us on our creative journey each week with lots of singing, dancing, music and movement
- Rules and Routines
- KINDNESS – Are you a bucket filler or a bucket dipper?
- Literary focus – Roald Dahl Books
- Child-led improvement groups – Our Eco Group, Kindness Group, Charities Group and Playground Improvement Group will keep working hard to improve our nursery.
- Holidays and Landmarks
- LOTS of Reflection Time in our interest groups; talking about our learning and what we would like to learn with our key workers. Adding to our Talking and Thinking Trees. Working on our floorbooks.
- Seasons and Autumn
- All about me
- Space and the Solar System
- Visits to Dobbies, Hazelhead Park, library, community centre, post office and supermarkets
- Daily mile – environmental print, shape, numeracy, literacy and pattern walks
- Writing our names and learning lots of rhyming words
- 3rd September – Skyscraper day. Focusing on Houses and Homes.
- 5th September – International day of charity.
- 8th September – International literacy day.
- 13th September – Positive thinking day and yoga
- 15th September – Make a hat day.



- 16th September – London fashion week and KingsWellies catwalk show
- 17th September – International country music day. Singing and dancing all day long.
- 19th September – International pirate day. Pirate hats, parrots, eye patches and treasure!
- 19th September – Yom Kippur begins (Jewish festival)
- 21st September – International peace day
- 22nd September – Elephant appreciation day
- 23rd September – First day of Autumn
- 23rd – 29th September – Recycle Week. The Eco Group are going to be VERY busy! More news to follow...
- 28th September – National good neighbour day. Any ideas what we could do for our Prime Four neighbours?
- 28th September – MacMillian Coffee Morning. More information to follow...
- Literacy, Numeracy and Health and Wellbeing – LOTS of exciting learning opportunities. Have you seen our home-link activities in reception? Please help yourself to our “sound” and “number bags” which are outside the Wellie Beans room and are available for anyone to borrow. We have recently added some new activity ideas to each bag.



Cash for Kids - Clothes Recycling

Many thanks to all who donated their clothes to this very worthwhile cause. We raised £151.50 for Cash for Kids thanks to your very generous donations!!

KingsWellies Nursery Parent Council

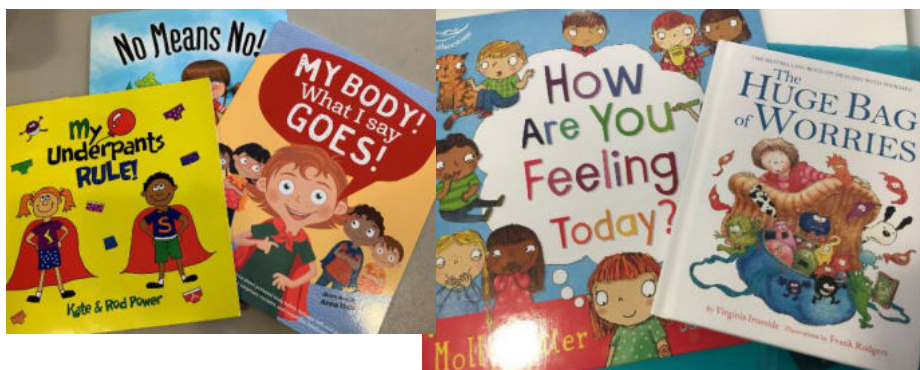
The Parent Council will be meeting shortly to discuss priorities for improvement within the nursery. They have agreed that their first task will be to organise a Family Fun Day for everyone to enjoy. Many thanks to the parents who gave us suggestions. We will keep you updated with progress.



Personal Space Books

We have a range of books that you can borrow from us. These include:

- My body! What I say goes!
- No means no!
- My underpants rule!

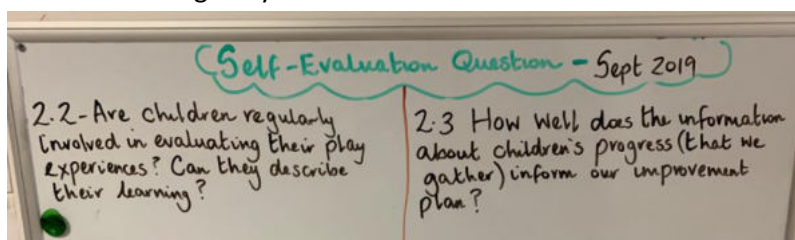


These books talk about mental, emotional, physical and sexual wellbeing at a level that your children will be able to understand. Please see Kerryn if you would like to sign any of these out.

Parental Consultations

Question of the month – September 2019

Each month we strive to self-evaluate our practice because we want to be a better nursery. We also need our parents to give us feedback. Our September 2019 question of the month comes from How Good Is Our Early Learning and Childcare. We very much value your feedback.



KingsWellies Improvement Plan 2019 /20

We are at that point again where we are about to write our new improvement plan for session 2019/20. What do you think that we could improve on? Please let us know. I will share the DRAFT Improvement Plan with you in due course.

Primary School

Good luck to all children that start school this month! We will be thinking of you all as you start your new chapter at Primary! Please come back and visit us soon and send us pictures of you in your school uniforms!! Here is Willow looking so smart on her first day!



Split Nursery Placements

If any of our children are attending a school nursery (or other private nursery) as well as KingsWellies, please let Marcia know asap. We would really like to ensure that we have a good dialogue with any other nurseries so that we are all planning and communicating appropriately about your child's needs, next steps and progress. Many thanks.

Aberdeen City Council Pre-School Funding – Session 2019/20

If you still have to complete these forms, PLEASE do so asap to ensure that you receive the funding that you are entitled to at the correct time. Application forms received on or before **31st August** will be included in the term 1 payment.

Messy Children are Happy Children

In the lovely summer weather we have been playing outside as much as possible. Water walls, mud kitchen, sand tray, shaving foam, playdough, construction, loose play, minibeast hunts, hedgehog preservation and so much more! We are having so much fun but sorry if we come home a bit messy!



Family Photo Day

We are hosting a fundraising family photoshoot soon. This is a great opportunity for a relaxed photoshoot with your family and also to raise some money for new learning resources for our children! Please hand in your time slot slips and £15 payments to the office asap.

KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our Food Play Policy and our Early Learning Opportunities and Play Policy. Please give us your feedback and suggestions. Your feedback will shape our future priorities for improvement.

Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

KingsWellies tip: borrow some of our books. We have a huge range on offer and want you to use our library facilities. We target all areas of the curriculum.

Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

If you would like this newsletter or any other documentation from nursery translated in to another language or an alternate reading format, please do not hesitate to contact us.



Early Learning Opportunities

&

Play Policy

Published	March 2015 (V1)
Reviewed	March 2016 (V2)/Sept 2017 (V3)
Revised	Session 2017/18



Early Learning Opportunities and Play Policy

Curriculum and Care

Daily life is bursting with many learning opportunities for your child right from the moment of birth. At KingsWellies Nursery, we believe that every day is a learning day. Even the most routine tasks can lead to learning which is not only enjoyable, but helps to give your child the very best start in life.

At KingsWellies Nursery we recognise that children learn in different ways and at different rates and we plan for this accordingly. Our aim is to support all children attending the nursery to attain their maximum potential within their individual capabilities.

We provide a very positive play environment for every child. This is to ensure that they have the opportunity to develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We also plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance.

Our staff will help your child to enjoy learning by:

- including your child in everyday tasks and making them fun!
- making opportunities for choices, taking responsibility, making decisions and solving problems.
- providing a safe and stimulating environment in which your child feels happy and secure.
- showing we are interested in your child's learning. We will ask questions, listen and give lots of praise when it is appropriate.
- using new and familiar words to extend and enrich your child's vocabulary, understanding and awareness of sounds and language development.
- showing your child how to play, share, take turns, make friends and develop positive relationships.
- providing stimulating and exciting opportunities to engage your child's interest and imagination both indoors and out.
- encouraging your child to reach their full potential!

Learning through play

Play is a fundamental part of childhood. Our role at KingsWellies is to enable and facilitate play. At KingsWellies, the principles of play will underpin and support all of our policies and programmes for our children. KingsWellies children will be able to experience high-quality, stimulating play experiences as part of their daily lives.

KingsWellies Nursery Programme

Each child at KingsWellies is involved in a broad, balanced curriculum suited to their individual needs, interest and stage of development. At some activity areas they will work on their own, at others in a small group or larger group, sometimes with an adult and sometimes without.

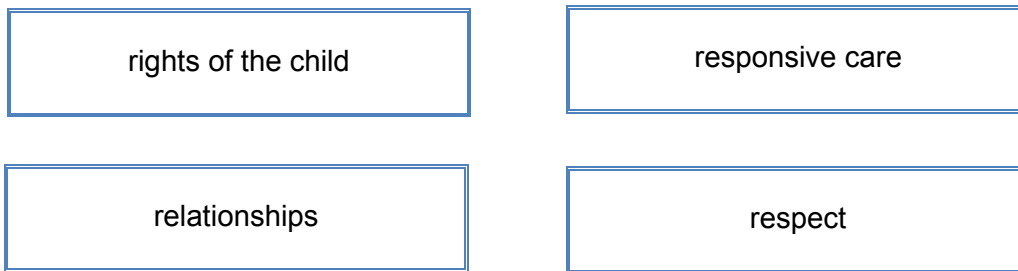
The children choose what they want to do and the adult supports their learning, ensuring that they have breadth and balance. By observing your child at free play and in a group situation, we are able to plan and provide appropriate models of play for each child's development.

It is our intention to assess all children in the nursery. We will use the information gathered from the assessments to review our curriculum so that it is targeted to meet the individual needs of your child.

Pre-Birth to Three: Positive Outcomes for Scotland's Children and Families

KingsWellies Nursery will follow the national guidance set out in Pre-Birth to Three: Positive Outcomes for Scotland's Children and Families, whilst working with our youngest children. This national guidance sets the contexts for high-quality care and education. It will also ensure a smooth and coherent transition for all children as they begin to engage with Curriculum for Excellence 3-18

The four key principles are:



At KingsWellies, each of our younger children will have a Key Person who will offer security, reassurance and continuity and who will be responsible for feeding, changing and comforting that child.

Curriculum for Excellence 3-18

Whilst at KingsWellies, your child will learn through Curriculum for Excellence which is the curriculum used throughout Scotland. The Early Level provides a framework for children's learning in the pre-school years and in Primary 1. Curriculum for Excellence places a strong emphasis on the development of health and wellbeing, literacy and numeracy.

We implement the Curriculum for Excellence set by Education Scotland that sets standards to ensure all children learn and develop well. We support and enhance children's learning and development holistically through play-based activities.

We view all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observation which inform future planning of adult-led and child-initiated opportunities both indoors and outdoors.

We value child-led play and ensure we promote this through providing activities that are flexible, take account of ages, development needs and interests. We know that activities provided by staff will allow children to enjoy organised and free play including quiet times.

Health and wellbeing

At KingsWellies, health and wellbeing is about learning how to lead healthy and active lives, whilst becoming confident, happy and forming friendships and relationships with others that are based on respect.

Literacy

Literacy is an essential part of our everyday lives. It helps us to understand and interpret our world through what we hear, see, say, write and read. Early literacy skills start with babies discovering that they can communicate their needs through their first sounds, facial expressions and body language.

Numeracy

Numeracy is about counting and numbers as well as understanding measurement, money, weight, an awareness of time and how to handle information. It is important for simple tasks, from pairing your socks to paying for your shopping.

Other curricular areas

At KingsWellies Nursery, we will recognise the importance of health and wellbeing, literacy and numeracy as key to building our curriculum. We will also focus on developing understanding of the expressive arts, religious and moral education, sciences, social studies and technologies.

Outdoor learning

At KingsWellies the children will be encouraged to get moving indoors and outdoors in all weathers. Learning to enjoy the outdoors in our Scottish climate will help the KingsWellies children to grow and develop into healthy and confident adults. A huge range of activities, resources and games will be provided in our large and unique outdoor play environment.

Nursery Curriculum

Our Nursery Curriculum is fully detailed within our KingsWellies prospectus and also within our curriculum policies.

With our children aged from 3-5 years, we follow the 'Curriculum for Excellence'. The Early Level provides a framework for children's learning in the anti-pre and pre-school years and in primary 1. The eight curricular areas are:

- Expressive Arts
- Health and Wellbeing
- Literacy and Languages
- Numeracy and Mathematics
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies and ICT

Building the Ambition

KingsWellies Nursery will also use the **National Practice Guidance on Early Learning and Childcare Building the Ambition (2014)** as our core guidance to support us in providing a seamless learning journey from birth to starting school.

We offer all of our children active learning experiences, regardless of age and stage by:

- Providing a safe and stimulating environment in which children feel happy and secure.
- Providing opportunities to engage the children's interest and imagination.
- Encouraging positive attitudes to self and others.
- Extending the children's abilities to communicate their thoughts, feelings and ideas in a variety of ways.
- Encouraging children to reach their full potential.
- Focusing on the development of Literacy, Numeracy and health and Wellbeing skills during all learning opportunities.

During your child's time spent at KingsWellies Nursery, we aim to provide them with rich and varied opportunities to develop into successful learners, confident individuals, responsible citizens and effective contributors.

A variety of free-play areas will be set up in each playroom. These will include activities involving:

- Mark-making, drawing and writing
- Books, puppets and listening
- Puzzles and fine motor skill activities
- Building and construction
- Small world play
- Sensory and manipulative skills
- Number and maths
- Exploring and investigating
- Sand and water
- Creative area for painting, modelling, making woodwork, play dough
- Imaginative play including Kitchen and house area
- Music and drama
- Treasure baskets
- Loose materials play using everyday objects
- Interactive resources including smartboard and new technologies
- Cooking and baking
- Planting and growing
- Enterprise and problem solving
- Role play and dressing up

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners Policy. We build strong home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.

We share information about Curriculum for Excellence with parents and signpost them to further support via the following website:

www.educationscotland.gov.uk

Our guarantee to you

At KingsWellies, you can be confident that:

- staff are flexible and responsible to your child's personal, emotional, educational and physical needs
- we will provide your child with a range of rich and varied learning opportunities which will help them to develop into successful learners, confident individuals, responsible citizens and effective contributors
- your child will experience and choose from a wide range of high-quality programmes and activities that are planned, designed, evaluated and implemented by staff, taking account of national and local guidelines
- we will promote ambition and high expectations for every child within our care.

Policy on Play

Article 31 of the UN Convention on the Rights of the Child recognises that every child has the right to rest and play and to have the chance to join a wide range of activities.

Introduction

KingsWellies Nursery recognises that play is central to the health and wellbeing of our children and to enjoyment in their lives. Access to high quality play opportunities leads to the development of confident young people better able to lead their own communities and make a full and active contribution to society.

This Play Policy makes a commitment to all children and young people in KingsWellies to support their right to play regardless of their needs, background or abilities. It acknowledges the significance of children's rights in the United Nations Convention on the Rights of the Child which was approved by the UK Government in December 1991 and adopted by Aberdeen City in 1996.

The purpose of the Play Policy is to improve the quality of current and future play opportunities in KingsWellies and establish links between play and other local and national policies and strategies.

KingsWellies' vision is to develop high quality innovative and inclusive services in partnership with the community, children and young people and all agencies involved in the delivery of play.

A key feature of this Play Policy is to work together with our existing and future partners to best meet the needs of children, families and communities.

KingsWellies will make a commitment to see, hear, listen and respond to children playing in our communities therefore encouraging healthy community activity with active and positive contributions from all generations.

The Play Policy shows the value of freedom to play in the lives of our children. It is our responsibility to ensure the freedom to play is a right upheld in KingsWellies.

Rationale

Play is an essential part of a happy, healthy childhood and; 'when children play their brains do two things: they grow and become organised and usable.' (Hughes 2013)

Furthermore, the right to play is enshrined in the UN Convention on the Rights of the Child. All children and young people should have play experiences as part of their daily lives. KingsWellies Nursery recognise the vital role of play in supporting children's learning and development. At KingsWellies, we aim to provide a wide variety of quality play experiences for our children.

Definition of Play

Play is the stimulus for physical, intellectual, emotional and social development – it is fundamental to human development. Children play for enjoyment and creative expression, but through play they learn about the world around them. Play is fun and is an essential part of everyone's life.

What is Play?

Play comes in many forms. It can be active, passive, solitary, independent, assisted, social, exploratory, educational or just for fun! Moreover, it can happen indoors or outdoors. It can be structured, creative, messy, entirely facilitated by the imagination, or can involve using the latest gadgets and technologies.

From the earliest days and months, play helps children to learn to move, share, negotiate, investigate, manipulate, take on board the points of view of others and cultivate many more skills. It remains equally important throughout infancy, childhood, the teenage years, through adolescence and beyond into adulthood. Play plays a crucial part at all ages, stages and abilities.

A Vision of Play

KingsWellies is a nursery where all children and young people are empowered to play, are encouraged to direct and define their own play spaces and have access to high quality play opportunities and resources.

KingsWellies is a great place to Play.

Significance of Play

In order to support children's play opportunities and promote the benefits of play within the context of their lives, it is important to understand that there are competing elements for children's leisure time and other challenges that can make play opportunities difficult to deliver, these include;

- 1. The time spent on electronic games and watching television rather than active play.**
Children playing alone in front of an electronic device has become the norm for a generation. Research shows that children spend a much higher proportion of their time inactive than in years past. This has been linked to the rise in obesity in childhood – we seek to challenge this and promote children's imaginations as well as their physical and mental health and wellbeing by encouraging them towards active, preferably outdoor play.
- 2. The importance of the suitability, attractiveness and children's feelings of "ownership" relating to where they play.**
Many play spaces are not clean nor attractive, and unfortunately some are unsafe. This makes getting to a quality, clean play space is difficult for many young people, parents and carers. Guidance states that children should be no more than 400m from local play area, however these can be of variable quality. Parents, children and communities should be supported to improve, develop and enjoy their play spaces.
- 3. The weather.**
A shift in attitude towards the weather and outdoors is needed. This teamed with education and supported about obtaining and using appropriate outdoor clothing is part of making all weather outdoor play is more attractive. "There is no such thing as bad weather – only inappropriate clothing."

Play at KingsWellies Nursery

All learning environments need "free play". This is commonly defined as "behaviour that is freely chosen, personally directed and intrinsically motivated". This form of play has the potential to contribute powerfully and positively to some of the most significant areas of nursery, school and future life. At KingsWellies Nursery, we recognise that play supports the development of social skills and collaboration. It stimulates physical activity and the development of important physical competencies.

It encourages creativity, imagination and problem solving. When children have access to natural spaces for play, it fosters a sense of close connection with and respect for nature.

Learning through play is widely acknowledged as a key component of good practice in the early years, both indoors and outdoors. At KingsWellies Nursery, we use our outdoor and indoor space as well as the local area to provide children with opportunities for structured and free play activities.

In order to support play effectively, KingsWellies Nursery staff are sensitive about the timing and nature of interventions and interactions. We work with the children to ensure that they have the time, space and freedom to initiate, plan, lead and conclude their own play.

KingsWellies Nursery Play Policy Objectives

- * Provide play opportunities within the nursery that are accessible for all children, high quality, imaginative, challenging, well maintained and safe.
- * Ensure children and young people with disabilities have access to quality play opportunities.
- * Promote positive attitudes towards outdoor play in both adults and children.
- * Promote use of indoor and outdoor play areas, parks and open spaces.
- * Provide information to planners and developers so that play is considered during community planning.
- * Ensure that council policies and strategies support the development of play opportunities.
- * Consult and provide feedback to children and young people on play issues.
- * Ensure that relevant training and qualifications are available to those involved in play services.
- * Whenever appropriate, play opportunities should be delivered using partnership approaches which include, actively involve, local schools and communities.

Every day is a learning day

At KingsWellies Nursery, our philosophy is that 'every day is a learning day.' We recognise that daily life is bustling with many learning opportunities for your child right from birth. Through lots of high quality play opportunities, we will support our children to learn about the world, develop their interests, feel involved, and become engaged and happy..... And all the time, we will be making every day a learning day!

Curriculum for Excellence
Outcomes and Experiences that Relate to Play

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 0-05a	I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a	Throughout my learning, I share my thoughts with others to help further develop ideas and solve problems. TCH0-11a
I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a	I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a	Within real and imaginary settings, I am developing my practical skills as I select and work with a range of materials, tools and software. TCH 0-12a
I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.HWB 0-11a	I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.MTH 0-13a	Through discovery, natural curiosity and imagination, I explore ways to construct models or solve problems. TCH 0-14a
I value the opportunities I am given to make friends and be part of a group in a range of situations.HWB 0-14a	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a/Lit 0-11a/Lit 0-20a	Throughout my learning, I explore and discover different ways of representing my ideas in imaginative ways.TCH 0-15a
I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. HWB 0-15a	As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a / ENG 0-03a	As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.RME 0-09a
I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.HWB 0-16a	I have the freedom to choose and explore how I can use my voice, movement and expression in role play and drama.EXA 0-13a	As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.RME 0-04a
I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.HWB 0-17a	I use drama to explore real and imaginary situations, helping me to understand my world.EXA 0-14a	I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.SOC 0-17a
I know and can demonstrate how to travel safely.HWB 0-18a	Working on my own and with others, I use my curiosity and imagination to solve design problems.EXA0-06a	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects. SCN 0-07a
In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.HWB 0-19a	I explore and discover the interesting features of my local environment to develop an awareness of the world around me. SOC 0-07a	Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a
I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.HWB 0-21a	I explore and appreciate the wonder of nature within different environments and have played a part for caring for the environment.SOC 0-08a	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. HWB 0-23A
I am developing my movement skills through practice and energetic play. HWB 0-22a	I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.HWB 0-25a	

Food Play Policy

Published	June 2018 (V1)
Revised	Annually



Food Play

At KingsWellies Nursery we ensure any food we use for play with the children is carefully supervised. We will also use the following procedures to ensure children are kept safe:

- Choking hazards are checked and avoided
- We will not use whole jelly cubes for play. If we do use jelly to enhance our play then all jelly will be prepared with water as per the instructions and then used
- Small objects such as dried pasta and pulses will only be used for older children and under supervision
- All allergies and intolerances will be checked and activities will be adapted to suit all children's needs so no child is excluded
- All activities including food will be included on the planning sheets showing all allergens so all staff and parents are aware of the ingredients
- Children's allergies will be visible to staff when placing out food play activities to ensure all needs are met
- Any cooking activities will be checked prior to start to ensure all children are able use all the ingredients based on their individual needs
- We will not use food in play unless it enhances the opportunities children are receiving from the activity. Many of the food will be reused in other activities, especially the dry materials.

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – Purple Awards (Babies)

Purple Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can identify my own jacket and shoes	I can listen and follow instructions	I can help to tidy up	I have visited places in the community	I am excited about moving to Toddlers
I feel confident in participating in new experiences with peers and teachers	I can complete an obstacle course using co-ordination and balance	I can recognise my own name	I can identify my basic colours	I can identify my basic body parts (i.e. head, ears, nose, feet)
I can do the actions to basic Nursery song/rhyme	I can share nicely with my friends	I usually have a healthy snack	I can wash my hands	I am aware of the room's basic routine
I can say basic small words	I can play alongside others nicely	I can sleep on a sleep mat comfortably	I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – Blue Awards (Toddlers)

Blue Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can identify and put on my own jacket and shoes	I can listen and follow instructions	I can help to tidy up	I can confidently count to 10	I am excited about moving to Pre-School
I feel confident in participating in new experiences with peers and teachers	I can complete an obstacle course using co-ordination and balance	I can tell when I need the toilet	I can identify my basic colours	I can identify my basic body parts (i.e. head, ears, nose, feet)
I can sing/say a basic Nursery song/rhyme	I can share nicely with my friends	I am starting to learn the concept of being a 'bucket filler'	I can wash my hands	I am aware of the room's basic routine
I usually have a healthy snack	I have visited places in the community	I can...	I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____ Session: _____

KingsWellies Nursery Life Skills Awards – Pink Award

Pink Award		Successful Learners	Confident Individuals
		Responsible Citizens	Effective Contributors
I can identify the differences between healthy and unhealthy foods	I can put on my shoes and jacket and fasten them	I can share my toys nicely with my peers	I know when to wash my hands
I can complete a 12 piece puzzle	I can find my name and put it on the register wall	I can look after my nursery bag and its contents	I can name and mix colours
I can brush my own teeth	I can name shapes	I can fill my friends 'buckets' and know the importance of being a 'bucket filler'	I can confidently go to the toilet
I know the days of the week	I can talk about future and past experiences	I can cross roads safely	I can join in nicely at group time and can contribute in conversation
		I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – Red Award

Red Award		Successful Learners		Confident Individuals	
		Responsible Citizens		Effective Contributors	
I can help prepare and taste different foods	I line up when asked	I can share my toys	I can cross the road safely	I have helped to grow a plant and know its basic parts	
I'm polite to adults	I am excited about moving to school	I follow the nursery rules	I can work with numbers up to 10	I have role played a work situation	
I know my name and address	I can fasten and hang up my coat and change my shoes	I remember to put litter in the bin and recycle correctly	I can use scissors and glue	I can find information from pictures	
I know how to stay safe when using electricity	I help to tidy up	I have helped a friend	I know what to do in an emergency, i.e. fire drill	I can take photos or record sound and images to show the world around me	
I can describe interesting features in my local area	I can pick a healthy snack	I can recognise and handle money	I can fill all my friends' 'buckets'	I can learn and discuss the seasons and days of the week	

Wow! You did it!

Signed: _____

Date: _____

Extra-Curricular Opportunities

Term 1 – August – October 2019

Look at all of our additional learning opportunities! We are very lucky to work with so many amazing teachers.

Babies

- Moo Music (Mon - pm)
- Jo Jingles (Fri – am)

Toddlers

- Kids Rock (Mon – am)
- Mac's Results (Tues – am)
- Mac's Results (Thurs – am)
- Jo Jingles (Fri – am)

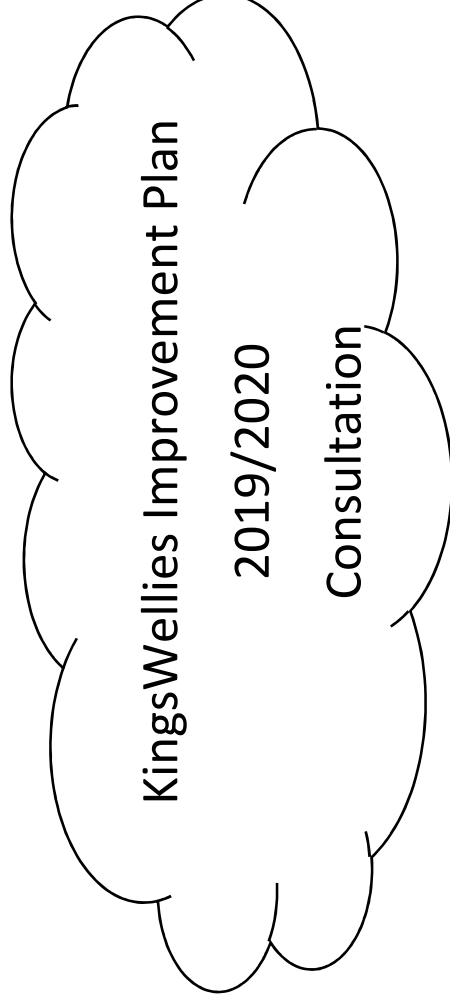
Pre-School

- Kids Rock (Mon – am)
- Mac's Results (Tues – am)
- Yoga (Wed – am)
- Mac's Results (Thurs – am)
- French (Thurs – pm)

Taster sessions for everyone throughout the term!

- Moo Music
- Kids Rock
- French
- Flashdance
- Mac's Results

What do we need to improve upon?



How can we do better?