



newsletter

Summer Newsletter – August 2018



“Together we make a family!”



Follow us on Twitter, Instagram and like us on Facebook!

Three great ways for you to keep up to date with all the latest news from the KingsWellies gang!

What have the Wellies Gang been up to this Summer so far? We have been SOOOOO VERY busy and have LOTS more planned!

Gardening galore, visits to Hazelhead Park, shopping trips, graduation celebrations, sport's day, bus rides, visits from the ice cream van (and Bunty), visits to the old folks home, studying Japan and learning Japanese, baby ballet, Starcatchers, BBQs, Childsmile visits and heaps more! We have also been learning, creating, problem-solving, leading, imagining, designing and constructing! PHEW – sooooooooooooo much going on!



Staffing Update

Huge congratulations to Laura who has just been accepted to complete her SVQ4 in childhood development. This will focus on management and leadership within the early years setting. Well done Laura. Great achievement!



Congratulations also to Gosia who has just completed her SVQ3 award. Gosia is also a fully qualified primary teacher and has LOTS of excellent experience and knowledge to bring to KingsWellies. Well done Gosia. Gosia is also hoping to complete her SVQ4 in time. We are very proud of you!



A warm welcome also goes to Gillian who has recently joined us as a qualified practitioner. Gillian is a "MASTER baker" and made us the most amazing cake last week!



Sara and Lily have also been helping us out over the Summer holidays. We have really loved learning all about Japan with Lily and even learning to speak Japanese!



Best wishes also to Ruby who is sadly leaving us. We will really miss Ruby but wish her all the very best in the next chapter of her life. Ruby will be moving to a school nursery and hopes to apply to become a primary teacher. We are however delighted to announce that Paul will join Leanne as Supervisor in the Wellie Beans room. Paul will be a great addition to this room and already knows most of the boys and girls from his time in toddlers. Great job Paul – well done on your promotion!

We are also delighted to welcome some students from Aberdeen College who will be joining us as part of their HND early years course.



Children's Attendance and Registers

It is very important that ALL parents remember to sign their children IN and OUT of nursery on a daily basis. Please also let us know by 10am if your child will not be attending nursery on that day. Staff will contact parents after 10am to ascertain the whereabouts of your child. This is in line with our Child Protection and Health and Safety Policies. Thank you.

Life Skills Awards – August 2018

This month we will be reinforcing ALL of our Life Skills Awards before we move on to our next colour in September. Our Life Skills Awards are up outside each room. Please reinforce these very important skills at home too.



French

We have been learning about animals, clothes and toys in French. We have also been learning lots of clapping and action songs. Our French is getting really good! Ask us something in French.....

Best of luck to our boys and girls who have been leaving us to go to P1 and school nursery

Our school leavers really enjoyed their Graduation party and did us proud! They loved the surprise visit from the magician and confidently strutted their stuff on the red carpet in front of a very proud audience.



We will miss you ALL very, very much but know that you are all ready for P1 and that each and every one of you will go far!

Thank you from the bottom of our hearts

HUGE thanks also for ALL of the really lovely cards and gifts that we have received as children have been leaving. This is extremely kind, generous and thoughtful and means a huge amount to all staff. A special thanks has to go to all of the pre-school parents who contributed to the lovely meal at Café Andaluz for Wellie Beans staff. They had a wonderful night out and can't thank you all enough.

I have to say that all of the emails, messages and cards have really brought a tear to my eye. The very kind words mean such a huge amount as it proves that we have achieved what we set out to do. We genuinely only really do want the best for all of our children and families.



King Wellington and our VERY hungry caterpillar

Well done to Braydon and Kasper for naming our new mascot! King Wellington LOVES a cuddle!

Thank you also to Mabel (Kayleigh's granny) for crocheting our amazing Very Hungry Caterpillar! We LOVE feeding him all of his food as he is always extremely hungry!



What will we be learning and thinking about during August?

Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

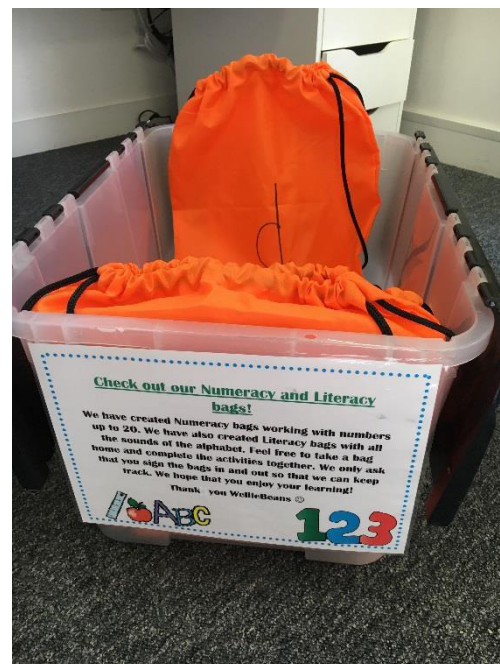
- BAKING for a real-life wedding!!! We are sooo excited! More information to follow.....
- Cultures of the world – PLEASE come in to talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.
- Japanese lessons with Lily
- Baby Ballet – Lauren will be teaching us some new moves!
- Star Catchers – Kerry and Samantha will continue to help us on our creative journey each week with lots of singing, dancing, music and movement
- KINDNESS – Are you a bucket filler or a bucket dipper?
- Child-led improvement groups – Our Eco Group, Kindness Group and Playground Improvement Group will keep working hard to improve our nursery.



- Holidays and Landmarks
- Seasons and sun safety – **please remember to hand in your labelled sun cream! Please apply it every morning before your child comes to nursery. Staff will then apply it throughout the day.**
- LOTS of Reflection Time in our interest groups; talking about our learning and what we would like to learn with our key workers. Adding to our Talking and Thinking Trees. Working on our floorbooks.
- Focus on Julia Donaldson books – the author of the Gruffalo
- Seasons and Autumn
- All about me
- Granny's attic – more information to follow
- Outdoor play – football, barbeques, pizza oven, mud kitchen, water wall, minibeast hunts, ice cream van and lots more
- Summer and places to visit – **Where have you visited in the world? Have you got any photos or souvenirs for our world map project display in reception?**
- Visits to Dobbies, Hazelhead Park, library, community centre, post office and supermarkets
- Daily mile – environmental print, shape, numeracy, literacy and pattern walks
- Writing our names and learning lots of rhyming words
- 1st August – UK play day
- 3rd August – Watermelon day. We will be tasting LOTS of exotic fruit and vegetables
- 5th August – National sisters day
- 7th August – National lighthouse day. Can we build our own lighthouses?
- 19th August – World photo day. Lots of selfies and looking at technologies!
- 22nd August – Entier BBQ day for lunch. See attached menu!
- 31st August and 1st September – Family photo fundraiser. More information to follow.
- 23rd August – Ride like the wind day
- 3rd September – Skyscraper day. Focusing on Houses and Homes.



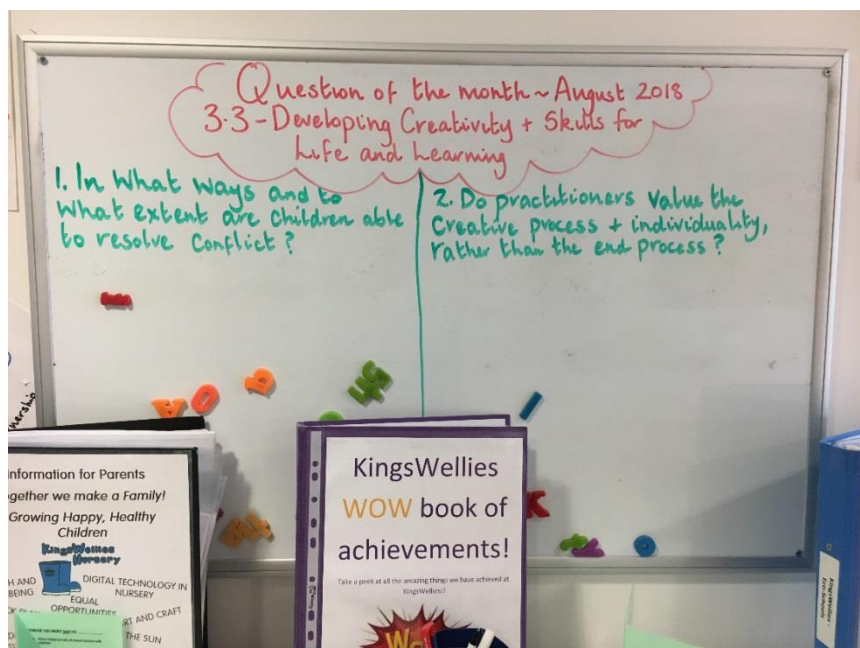
- 5th September – International day of charity. Bake sale for Friends of Anchor.
- 8th September – International literacy day. Focus on Julia Donaldson books.
- 13th September – Positive thinking day and yoga
- 15th September – Make a hat day. Design and make our own pirate hats.
- 16th September – London fashion week and KingsWellies catwalk show
- 17th September – International country music day. Singing and dancing all day long.
- 19th September – International pirate day. Pirate hats, parrots, eye patches and treasure!
- 19th September – Yom Kippur begins (Jewish festival)
- 21st September – International peace day
- 22nd September – Elephant appreciation day
- 23rd September – First day of Autumn
- 28th September – National good neighbour day. Any ideas what we could do for our Prime Four neighbours?
- 28th September – MacMillian Coffee Morning. More information to follow...
- Literacy, Numeracy and Health and Wellbeing – LOTS of exciting learning opportunities. Have you seen our home-link activities in reception? Please help yourself to our “sound” and “number bags” which are outside the Wellie Beans room and are available for anyone to borrow. We have recently added some new activity ideas to each bag.



Parental Consultations

Question of the month – August 2018

Each month we strive to self-evaluate our practice because we want to be a better nursery. We also need our parents to give us feedback. Our August 2018 question of the month comes from How Good Is Our Early Learning and Childcare and focuses on Quality Indicator 3.3: Developing Creativity and Skills for Life and Learning. We very much value your feedback.



Split Nursery Placements

If any of our children are attending a school nursery (or other private nursery) as well as KingsWellies, please let Marcia know. We would really like to ensure that we have a good dialogue with any other nurseries so that we are all planning and communicating appropriately about your child's needs, next steps and progress. Many thanks.

Aberdeen City Council Pre-School Funding – Session 2018/19

If you still have to complete these forms, PLEASE do so asap to ensure that you receive the funding that you are entitled to at the correct time. Application forms received on or before **31st August** will be included in the term 1 payment. Also remember to sign the Council's GDPR Privacy Notice in the office to allow your application to be processed further.

Rory Gammie moves down under

Rory has started school in Australia. Look how proud and grown up he looks in his school uniform!

Family Photo Day

We are hosting a fundraising family photoshoot down at the management suite. This is a great opportunity for a relaxed photoshoot with your family and also to raise some money for new outdoor learning resources! Please hand in your time slot slips and £15 payments into the office by Monday 20th August.

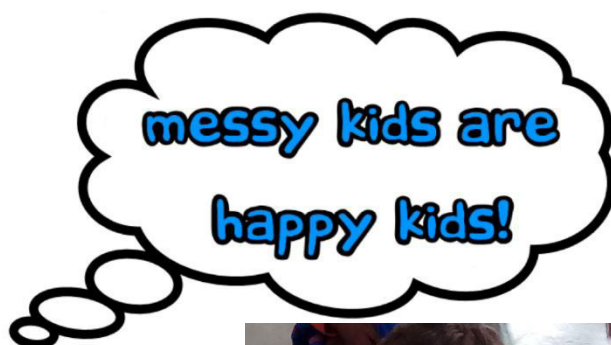
Happy 8th Birthday Rumpole and Ziggy!

Ziggy was 8 on the 4th August and Rumpole was 8 on the 5th August. They loved their special roast chicken cake!



Messy Children are Happy Children

In the lovely summer weather we have been playing outside as much as possible. Water walls, mud kitchen, sand tray, shaving foam, playdough and so much more! We are having so much fun but sorry if we come home a bit messy!



KingsWellies Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our Critical Incident and Lock Down Policy and our Quality Provision Policy. Please give us your feedback and suggestions. Your feedback will shape our future priorities for improvement.

Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

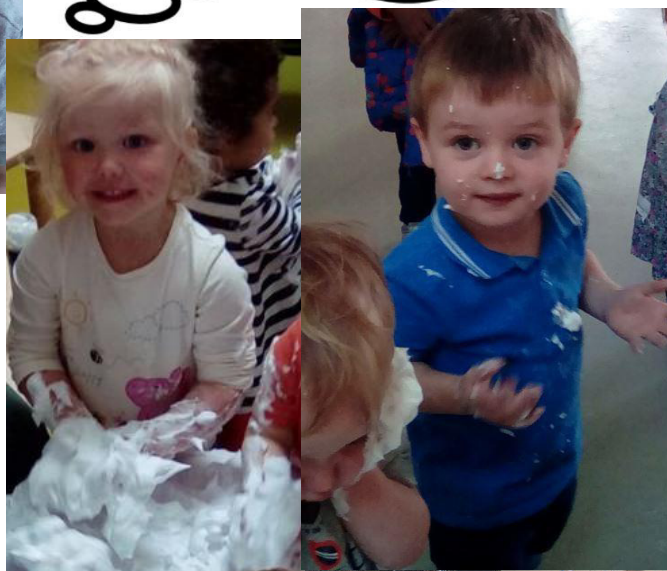
KingsWellies suggestion: Focus on our Life Skills Awards at home too. These are really important skills that will help us throughout our lives. We have attached them for your information.

Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

If you would like this newsletter or any other documentation from nursery translated in to another language or an alternate reading format, please do not hesitate to contact us.



Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – Purple Awards (Babies)

Purple Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can identify my own jacket and shoes	I can listen and follow instructions	I can help to tidy up	I have visited places in the community	I am excited about moving to Toddlers
I feel confident in participating in new experiences with peers and teachers	I can complete an obstacle course using co-ordination and balance	I can recognise my own name	I can identify my basic colours	I can identify my basic body parts (i.e. head, ears, nose, feet)
I can do the actions to basic Nursery song/rhyme	I can share nicely with my friends	I usually have a healthy snack	I can wash my hands	I am aware of the room's basic routine
I can say basic small words	I can play alongside others nicely	I can sleep on a sleep mat comfortably	I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – Blue Awards (Toddlers)

Blue Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can identify and put on my own jacket and shoes	I can listen and follow instructions	I can help to tidy up	I can confidently count to 10	I am excited about moving to Pre-School
I feel confident in participating in new experiences with peers and teachers	I can complete an obstacle course using co-ordination and balance	I can tell when I need the toilet	I can identify my basic colours	I can identify my basic body parts (i.e. head, ears, nose, feet)
I can sing/say a basic Nursery song/rhyme	I can share nicely with my friends	I am starting to learn the concept of being a 'bucket filler'	I can wash my hands	I am aware of the room's basic routine
I usually have a healthy snack	I have visited places in the community	I can...	I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – **Pink Award** (Anti-Pre)

Pink Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can identify the differences between healthy and unhealthy foods	I can put on my shoes and jacket and fasten them	I can share my toys nicely with my peers	I know when to wash my hands	I have role played a 'real life' situation
I can complete a 12 piece puzzle	I can find my name and put it on the register wall	I can look after my nursery bag and its contents	I can name and mix colours	I have visited places in the community
I can brush my own teeth	I can name shapes	I can fill my friends 'buckets' and know the importance of being a 'bucket filler'	I can confidently go to the toilet	I can join in nicely at group time and can contribute in conversation
I know the days of the week	I can talk about future and past experiences	I can cross roads safely	I can...	I can...

Wow! You did it!

Signed: _____

Date: _____

Name: _____

Session: _____

KingsWellies Nursery Life Skills Awards – **Red Award** (Pre-School)

Red Award	Successful Learners		Confident Individuals	
	Responsible Citizens		Effective Contributors	
I can help prepare and taste different foods	I line up when asked	I can share my toys	I can cross the road safely	I have helped to grow a plant and know its basic parts
I'm polite to adults	I am excited about moving to school	I follow the nursery rules	I can work with numbers up to 10	I have role played a work situation
I know my name and address	I can fasten and hang up my coat and change my shoes	I remember to put litter in the bin and recycle correctly	I can use scissors and glue	I can find information from pictures
I know how to stay safe when using electricity	I help to tidy up	I have helped a friend	I know what to do in an emergency, i.e. fire drill	I can take photos or record sound and images to show the world around me
I can describe interesting features in my local area	I can pick a healthy snack	I can recognise and handle money	I can fill all my friends 'buckets'	I can learn and discuss the seasons and days of the week

Wow! You did it!

Signed: _____

Date: _____



WEDNESDAY 22ND AUGUST
BBQ @ KINGSWELLIES NURSERY

HOT DOGS
CHEESE BURGERS
BBQ CHICKEN PIECES
VEGETABLE KEBABS
POTATO SALAD
WEDGES
CORN ON THE COB
SALAD

A SPECIAL VISIT FROM BUNTY THE ICE CREAM VAN!



KingsWellies Nursery

Is organising a special opportunity to have YOUR family portrait taken on
Friday 31st August & Saturday 1st September

The Family Portrait People are giving your family the opportunity to have a modern and affordable professional family portrait taken for only £15.00 (75% saving)

Your own 10-minute sitting and a 10x12 inch family portrait in a quality wooden and glass frame.



- This is a special offer for your family that helps the nursery raise funds for more outdoor learning resources for the benefit of your child/children
- The background will be WHITE for your family portrait.
- Friends and relatives are all welcome to take advantage of this special offer.

The photographer will take additional photos (children, parents or your choice) these will be available to purchase at a considerably reduced price including a CD of all your images.

This special offer is limited to one £15 photo per family. We offer Colour or B & W with an adult in the £15 family fundraiser photo.

Don't miss out - 75% saving (rrp £60)
Bookings will be issued on first come basis

Please return the below slip no later than
MONDAY 20TH AUGUST

For more details contact YOUR nursery



"Thank you for supporting our fundraising etc"- Cheques payable to YOUR Nursery
To secure your booking please return this slip and £15.00 to Nursery - FAO Family Portraits

Family Name: _____ Contact Number: _____

Email: _____ Babies/Tots/Beans _____

Please tick preferred time : FRIDAY 2.30PM-4PM _____ 4PM-5.40PM _____
SATURDAY 9am-11am _____ 11am-1pm _____ (1pm-2.30pm _____ (if all appointments filled)

Ideal Gift for any occasion, especially Xmas !

Critical Incident Policy

Published	June 2018 (V1)
Revised	Annually



Critical Incident

At KingsWellies Nursery we understand we need to plan for all eventualities to ensure the health, safety and welfare of all the children we care for. With this in mind we have a critical incident policy in place to ensure our nursery is able to operate effectively in the case of a critical incident. These include:

- Flood
- Fire
- Burglary
- Abduction or threatened abduction of a child
- Bomb threat/terrorism attack
- Any other incident that may affect the care of the children in the nursery.

If any of these incidents impact on the ability of the nursery to operate, we will contact parents via phone/email at the earliest opportunity, e.g. before the start of the nursery day.

Flood

There is always a danger of flooding from adverse weather conditions or through the water/central heating systems. We cannot anticipate adverse weather however, we can ensure that we take care of all our water and heating systems through regular maintenance and checks to reduce the option of flooding in this way. Our central heating systems are checked and serviced annually by a registered gas engineer and they conform to all appropriate guidelines and legislation.

If flooding occurs during the nursery day, the nursery manager will make a decision based on the severity and location of this flooding, and it may be deemed necessary to follow the fire evacuation procedure. In this instance children will be kept safe and parents will be notified in the same way as the fire procedure.

Should the nursery be assessed as unsafe through flooding, fire or any other incident we will follow our operational plan and provide ***care in another location/*parents with alternative arrangements in sister nurseries/*options for childcare facilities in the local area.**

Fire

Please refer to the fire safety policy.

Burglary

The management of the nursery follow a lock up procedure which ensures all doors and windows are closed and locked before vacating the premises. Alarm systems are used and in operation during all hours the nursery is closed.

The duty manager will always check the premises as they arrive in the morning. Should they discover that the nursery has been broken into they will follow the procedure below:

- Dial 999 with as many details as possible, i.e. name and location, details of what you have found and emphasise this is a nursery and children will be arriving soon
- Contain the area to ensure no-one enters until the police arrive. The staff will direct parents and children to a separate area as they arrive. If all areas have been disturbed staff will follow police advice, including following the relocation procedure under flood wherever necessary to ensure the safety of the children
- The manager on duty will help the police with enquiries, e.g. by identifying items missing, areas of entry, etc.
- A duty manager will be available at all times during this time to speak to parents, reassure children and direct enquires
- Management will assess the situation following a theft and ensure parents are kept up to date with developments relating to the operation of the nursery.

Abduction or threatened abduction of a child

We have secure safety procedures in place to ensure children are safe while in our care, including safety from abduction. Staff must be vigilant at all times and report any persons lingering on nursery property immediately. All doors and gates to the nursery are locked and cannot be accessed unless staff members allow individuals in. Parents are reminded on a regular basis not to allow anyone into the building whether they are known to them or not. Visitors and general security are covered in more detail in the supervision of visitors policy.

Children will only be released into the care of a designated adult; see the arrivals and departures policy for more details. Parents are requested to inform the nursery of any potential custody battles or family concerns as soon as they arise so the nursery is able to support the child. The nursery will not take sides in relation to any custody battle and will remain neutral for the child. If an absent parent arrives to collect their child, the nursery will not restrict access **unless** a court order is in place. Parents are requested to issue the nursery with a copy of these documents should they be in place. We will consult our solicitors with regards to any concerns over custody and relay any information back to the parties involved.

If a member of staff witnesses an actual or potential abduction from nursery we have the following procedures which are followed immediately:

- The police must be called immediately
- The staff member will notify management immediately and the manager will take control
- The parent(s) will be contacted
- All other children will be kept safe and secure and calmed down where necessary
- The police will be given as many details as possible including details of the child, description of the abductor, car registration number if used, time and direction of travel if seen and any family situations that may impact on this abduction.

Bomb threat/terrorism attack

If a bomb threat is received at the nursery, the person taking the call will record all details given over the phone as soon as possible and raise the alarm as soon as the

phone call has ended. The management will follow the fire evacuation procedure to ensure the safety of all on the premises and will provide as much detail to the emergency services as possible.

Other incidents

All incidents will be managed by the manager on duty and all staff will co-operate with any emergency services on the scene. Any other incident that requires evacuation will follow the fire plan. Other incidents e.g. no water supply will be dealt with on an individual basis taking into account the effect on the safety, health and welfare of the children and staff in the nursery.

The nursery manager will notify the Care Inspectorate in the event of a critical incident.

Lock Down Policy

Lock down procedure

We will use the lock down procedure when the safety of the children and staff is at risk and we will be better placed inside the current building, with doors and windows locked and blinds/curtains drawn.

We will activate this emergency procedure in response to a number of situations, but some of the more typical might be:

- A report incident or disturbance in the local community (with potential to pose a risk to staff and children in the nursery)
- An intruder on the nursery site (with potential to pose a risk to staff and children in nursery)
- A warning being received regarding a risk locally, of air pollution (smoke plumes, gas cloud etc.)
- A major fire or explosion in the vicinity of the nursery – as long as it is safer staying in the premises than leaving.

In this case the staff will be notified by the following action:

- Management will alert staff by telephone/in person.

All individuals (including children) will remain in the area they are in, if safe to do so. If the children are outside, staff are to promptly and calmly direct children into the building, if this will not endanger them. Staff will make efforts to close and lock doors wherever safe to do so.

All individuals will keep away from the windows and doors and children will be occupied in the centre of the room so they are not placed at risk or are able to see any situation developing outside.

The manager will ensure all children, staff and visitors are accounted for and safe before returning to the office area to keep up to date with the current situation via updates.

The manager on duty will manage the situation dependant on the situation and the information available. If the nursery is in immediate danger of an intruder, the police will be called as a matter of urgency. In other cases where the situation has been alerted by the police or local area authority then the nursery will await further instructions.

Once the all clear has been given externally the manager will issue the all clear internally. After this time the staff will try to return to normal practice to enable the children not to be disrupted or upset by the events.

Any children showing worries or concerns will have one to one time with their key person to talk about these.

Parents will be informed about the situation at the earliest safest opportunity and will be kept updated when the information changes.

After the event a post-incident evaluation will be conducted to ensure that each child and staff member was supported fully and the procedure went as planned.

Quality Provision Policy

Published	June 2018 (V1)
Revised	Annually



Quality Provision Policy

At KingsWellies Nursery we aim to provide high quality care and education for all children. High quality care leads directly to better outcomes for children and this is what we are all aiming for.

As part of our quality practice we will do the following to ensure children receive the best care and education:

- Ensure high expectations for children to realise the best outcomes
- Ensure all staff know what is meant by quality practice and how to deliver it
- Create a quality vision that all staff can follow
- Deliver high quality practice and teaching that makes a difference on a daily basis to children's outcomes.
- Ensure a solid understanding of the importance of pedagogy and child development amongst all practitioners
- Value continuous professional development in all staff and access a variety of training and development to support the needs of the children in the nursery
- Evaluate the effectiveness of training and link to the outcomes for children
- Ensure all staff are confident in their roles and have the training they need to be able to perform these roles
- Conduct regular supervision meetings with all team members to ensure all staff are supported to be the best they can be
- Use peer on peer observations to share, discuss and improve practice across the setting
- Monitor all practice and feedback ideas for improvement
- Ensure all planning, observation, assessment and next steps are linked to each individual child's needs and interests and are evaluated for effectiveness
- Undertake a quality programme to ensure all quality is embedded throughout the nursery
- Engage with families and carers and link across the home learning environment and other carers to provide consistency of care and education
- Operate a robust and embedded evaluation process across the whole setting that includes all parties such as practitioners, children, parents and external partners. We tackle poor performance using our staff procedures to ensure high quality remains forefront at all times.

Early Learning Opportunities

At KingsWellies Nursery we recognise that children learn in different ways and at different rates and plan for this accordingly. Our aim is to support all children attending the nursery to attain their maximum potential within their individual capabilities.

We provide a positive play environment for every child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance.

For children whose home language is not English, we will take reasonable steps to provide opportunities for them to develop and use their home language in play and learning and support their language development at home.

We implement the Curriculum for Excellence set by Education Scotland that sets standards to ensure all children learn and develop well. We support and enhance children's learning and development holistically through play-based activities. We view all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors. We value child-led play and ensure we promote this through providing activities that are flexible, take account of ages, development needs and interests. We know that activities provided by staff will allow children to enjoy organised and free play including quiet times.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners policy. We build strong home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.

We share information about Curriculum for Excellence with parents and signpost them to further support via the following website:

www.educationscotland.gov.uk