

Eco-Schools Action Plan

SCHOOL NAME: KingsWellies Nursery

Eco-Schools Topic: Litter

Date Range of this Plan: Jan 19 to Jan 20

Your school's Sustainable Development Goal: Goal 3 – Good Health and Well-being

Our overall aim for this Topic and Goal:

To help reduce the amount of litter in our local community and playground.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Review litter policy and make sure all children are aware of this.	Practitioners and Eco School committee	April 18	Group discussions and observing the children's answers during these. Recording evidence	Making sure all children are all aware of the litter policy within the setting. And the importance of following it. Talking about the different litter found and the health benefits different foods give us.	We have recently being going over our policies regarding litter and how we dispose of it at nursery, we have been consulting with all stakeholders to see how they think we can improve this. We have added more recycling bins around our setting and have asked the fellow offices in the business park if they could do the same. This so far seems to be working!!
Create posters to display in our setting and around the local community.	Eco school committee and children	July 17	Monitor the amount of waste and see if it reduces.	To help reduce the amount of rubbish around the nursery setting. To encourage children to eat more healthy foods and snacks.	The children within the setting have been having great fun designing their own posters to put up around the setting and the local community. From carrying out the local litter picks we have noticed a reduction in the amount of litter around the community, which has had a positive effect for the children as it shows their hard work and dedication is paying off!!
Buy new litter picks and arrange to continue to collecting litter by carrying out litter picks around the community	Pupils in the ego school to arrange and choose their picks and then practitioners to order	December 19	Record the results from the litter picks on a chart.	Look at the different kinds of litter we are finding, how healthy are the foods?	From our recent litter picks we addressed the amount of litter lying around in our local community as a big issue. At KingsWellies we wanted to ensure children and parent's as well as staff knows all about the importance of disposing of waste correctly. We also wanted to ensure everyone was aware of the effects this has on the wildlife in our community. Over the course of a few months carrying out weekly litter picks we noticed a decrease in the amount of litter lying around. This was a fantastic results and we managed to reduce our litter picks to

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					Cont. Once every fortnight. Please see chart made for evidence.

Eco-Schools Action Plan

SCHOOL NAME

KingsWellies Nursery

Eco-Schools Topic: Food and environment

Date Range of this Plan: Jan 19 to Jan20

Your school's Sustainable Development Goal: **Goal 3 – Good Health and Well-being**

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Home growing out own fruit and vegetables Research to see which vegetables will grow in this time of year.	Children and staff within the setting.	December 18	Monitor the growth of the vegetables using a chart	Discuss with the children the importance of healthy eating and the benefits it can have on their health including benefits of mental health with health eating.	This experience was extremely successful!! The children loved, researching, buying, planting, caring for and digging up their own fruit and vegetables and then using them to make soup/cakes etc. (please see evidence attached) We will continue to do this and teach the children about sustainability and providing for themselves .
Introducing and collecting food waste in separate food waste bins	Practitioners and children	December 2019	Using charts to measure and monitor the amount of food waste we have to look into reduce the amount of food we are buying.	Making sure there is no contamination between recycling so that it can get disposed of correctly.	We got in touch with our local council to receive food waste bins to use within our setting to make recycling easier and also to reduce the amount of general waste we produce. We currently have four food bins on site and all get used every day! We have noticed a reduction in our general waste as we have the separate bins for most different types of recycling now. The children have been monitoring how much we use our food bins. (See attached chart)

Our overall aim/s for this Topic and Goal:

To look into reducing our food waste, how to dispose of it correctly and look into growing our own fruit and vegetables.

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Eco-Schools Action Plan

SCHOOL NAME KingsWellies Nursery

Eco-Schools Topic: Waste minimisation

Date Range of this Plan: Jan 19 to Jan 20

Your school's Sustainable Development Goal:

Our overall aim/s for this Topic and Goal:

Research different ways we can create less waste within the setting.

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Using food and plant waste to make our own compost within our garden to put on our flower beds.	Practitioners and children	December 19	Monitoring the development and stages of our home grown compost. Documenting the reduction of food waste.	Teaching children the benefits of using natural resources. Reducing the amount of chemicals in the atmosphere within the setting	Since the beginning of the year we have spent time researching into and looking at making our own compost heap. We had to learn all about how to care of it. The children have been enjoying taking it in turns each day to check the thermometer and turn the compost. See the evidence attached.
Looking in to changing our milk bottles from plastic to glass.	Caroline – Staff eco school member	August 19	Looking into the difference in costs, availability and recording the reduction of plastic used within the setting.	Less air pollution getting made by these plastic bottles going to factories to be composed of.	Unfortunately we have looked into this but the company we use cannot supply glass bottles to our setting because of the amount we go through weekly. We are continuing to look into this to see if there are any alternatives.
Looking into recycling different products using the website teracycle to reduce waste from materials used within the setting eg. Batteries, pens	Practitioners and children	October 19	Making sure we are looking into all avenues of recycling. Recording the amount of new recycling we are managing to do on charts.	Teaching the children about recycling – something we no longer need may become useful to someone else or remade into something. This would in turn reduce the amount of waste going to factories making pollution within our air.	We have recently began recycling crisp packets through a company called teracycle to collect crisp packets, we have a box for these in the staff room. We also now have a battery box in the reception area of the setting for all stakeholders to use, this has been going well and so far we have collected a lot to take to a local recycling bank. We have been monitoring the use of this and will show our findings in a graph.

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